

ST. CLOUD HIGH SCHOOL

2012-2013

“Building Pathways to Success”

10th – 12th Grades Curriculum Guide



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Dear Students,

It is with great honor that I welcome you to the course selection process for the upcoming school year. At St. Cloud High School we have set a standard of reaching *212 degrees* in what we do. You may be asking yourself what this means to you as a student of SCHS. It means that we all work an extra degree of effort in whatever we do from academics, to band and chorus, to athletic competition, to clubs. We must strive to reach that extra degree. Did you know that at 212 degrees water boils? With boiling water comes steam and with steam you can power a train. So imagine what we can produce if we all work at that extra degree. The message of *212 degrees* is a reminder that seemingly small things can make a tremendous difference.

In order to reach the *212 degrees*, it is important that you set goals for yourself as you make decisions about your academic classes. As you make decisions for this year, remember that you must have English, Math, Science, and Social Studies courses and, then, two electives. Speak with your guidance counselor about your four-year plan to help you track your credit requirements for graduation. Discuss your options and your final selections with your parents, guidance counselors, and teachers.

Having a simple, clearly defined goal can capture the imagination and inspire passion. It can cut through the fog like a beacon in the night.



Sincerely,

Nate Fancher

Principal, St. Cloud High School

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Course Selection

PROCEDURES

During the course selection presentation you will be briefed on the following:

1. selecting courses for the coming year
2. completing the course selection form
3. requesting schedule changes.

You will be given a course selection form and an unofficial transcript.

Study the courses listed and review possible choices with your classroom teachers as you meet with them throughout the day. Take the curriculum guide and course selection form home and discuss with your parents/guardians the courses you should take; write down any questions you have. This is a checklist for completing your course selection form:

- _____ 1. Discuss your course selections with your teacher in each subject area
- _____ 2. List six alternative elective courses on your course selection form. **Number them in order of preference – number 1 being your first choice.**

All information regarding course and graduation requirements is subject to change, pending legislation, state mandate, and district policy. Courses listed in this guide may not be offered based on budgetary demands.

SCHEDULE CHANGE POLICY

Any change in course selection requests for the 2012-13 school year **must be made before May 11, 2012**. Once the school year starts, changes to course selections are made **only** for the following reasons:

1. **Valid reasons** for a schedule change may include: computer error, failing a required course, passing a course in summer school or night school, lacking a graduation requirement and/or lacking the proper prerequisite.
2. Schedule change requests will **NOT** be considered for the purpose of teacher preference.
3. Failure to complete summer reading does not constitute a valid reason for a schedule change.
4. A change request may require the entire schedule to be altered to meet the request you have made. Including different teachers and different class periods.
5. **All schedule change requests must be approved by the Principal, Assistant Principal for Instruction, and guidance counselor.**

Approved changes

- Course in schedule twice
- Already taken the course
- Course prerequisites not met
- Incorrect course sequence

Changes not approved

- Want a different teacher
- Do not like elective
- Desire for a different lunch period
- Failing a course

Instructional Support Programs



ACT/SAT PREP: For college-bound students, the prep programs provide strategies for taking these high-stakes exams. Students review the critical reading and writing sections along with working on their math skills. Prep programs are available as requested throughout the year.

APPOINTMENTS/CONFERENCES: Students may schedule individual appointments with their counselor before and after school or during lunch. Parents may request a student/parent/teacher conference with all teachers by contacting the appropriate school counselor. Numbers may be found on the SCHS Web site.

FACTS.ORG: A state department of education funded website, www.facts.org allows students to create a portfolio accessible throughout high school and college (providing they attend school in Florida). Students create a four-year plan using the *ePEP* program in ninth grade and use the high school planning tool to evaluate options after high school. Students are able to preview eligibility for the Bright Futures Scholarships.

INTENSIVE READING: Students who scored a Level 1 or 2 on the FCAT reading test will be placed in a reading program. The program utilizes software and teacher-directed lessons with focused curriculum that promotes reading and test-taking strategies. Some students who have participated in this program have shown dramatic improvement in reading ability and increased FCAT scores.

INTENSIVE MATH: Students who below proficiency on End Of Course math tests will be placed in this course. The program utilizes teacher-directed lessons with a focused curriculum that promotes math and test-taking strategies. Students are also enrolled in a regular sequence math course. This program enhances skills needed to pass End of Course exams.

COLLEGE READINESS

Math for College Success and Mathematics for College Readiness are courses designed for the student who plans to attend a community college and does not possess the mathematical skills necessary yet to be successful in mathematics at the college level (determined by PERT scores). English 4: College Prep is remedial and counts for the English 4 graduation requirement. This course must be taken depending upon the score on the PERT exam.

TUTORING: Every teacher has times for the student to receive extra help. Contact the teacher for that information. The Math Club, MU Alpha Theta, provides math tutoring. See guidance for the tutoring schedule. In addition, there are reading and writing remedial opportunities offered on Saturdays.

FCAT EXPLORER: This educational website provides a learning system designed by the Florida State Department of Education that provides innovative practice programs and instructional support tools to strengthen the skills students need for success on the FCAT. www.fcatexplorer.com

THE COLLEGE AND CAREER CENTER is designed to assist students with researching and implementing post high school education. Major areas of study are explained and facilities that offer either certification and/or degrees in these majors can be researched. In addition, resources are available to locate the recommended top colleges in the nation for specific areas of study.

SMARTHINKING – PERSONALIZED TUTORING AROUND THE CLOCK

Have you ever started to work on one of your assignments and realized that you needed to ask a question and your teacher was not available? Wouldn't it be helpful to be able to ask an expert? Smarthinking is just the thing for you. It is an online tutoring system that Osceola County School Corporation has contracted with that you can access free of charge 24 hours a day. It offers tutoring for basic math, algebra, geometry, trigonometry, calculus, statistics, Spanish, writing, biology, human anatomy and physiology, chemistry, physics, accounting, and economics. Go to www.smarthinking.com Your username is 49 plus your student number and your password is your birthday-four digits of the month and the date (for example, April 3 would be 0403). It has easy-to-use instructions on how to use the service. There are bilingual services available in math as well. Ask your teachers or guidance counselors for more information. Check out this great resource!

Graduation Information

In order to prevent problems with the graduation process, it is imperative that you verify your personal information yearly.

MINIMUM GRADUATION REQUIREMENTS

I. SUBJECT AREA AND CREDIT REQUIREMENT

Language Arts	4
Mathematics	4
Science	3
World History	1
American History	1
Economics	1/2
American Government	1/2
HOPE	1
Fine Arts	1
Electives	8

TOTAL CREDITS 24

II. A CUMULATIVE UNWEIGHTED GPA OF 2.0

III. FCAT PASSING SCORES REQUIRED

FCAT ALTERNATE ASSESSMENT OPTIONS.

SAT reading	420
SAT math	340
ACT reading/math	18/15

IV. ONLINE COURSE REQUIREMENT

Beginning with the freshmen cohort of 2011-2012, students will be required to take at least one course online.

Graduation Information

Due to possible federal, state, or local guidelines, this curriculum guide is subject to change.

2012-2013 OSCEOLA PROMOTION POLICY

Student grade levels are based on credits earned.

	Credits
Freshmen:	0 - 4 1/2
Sophomores:	5
Juniors:	11
Seniors:	18

GPA CALCULATION/GRADING SCALE

GPA calculation is computed using the system below. Class rank is determined by using the district weighted grade point average including honors points. AP and Dual Enrollment classes receive 1 pacer point for GPA calculation. Honors courses receive .5 pacer point. All courses listed in the state course code directory for grades 9-12 are used in calculating rank.

Letter	Equivalent	Quality Points	Honors	AP/DE
A	90-100	4	4.5	5
B	80-89	3	3.5	4
C	70-79	2	2.5	3
D	60-69	1		
F	0-59	0		

Example: The report card shows 3 A's, 2 B's, and 1 D. Each A earns 4 points = 12. Each B earns 3 points = 6, and the D earns 1 point = 1.
 $12 + 6 + 1 = 19$. Divide 19 by 6 = **3.166**.

CUMULATIVE G.P.A.

Cumulative Grade Point Averages are based on final grades only. This average is computed by dividing the total number of quality points earned by the total number of credits attempted. The county office will calculate official GPAs and will be updated at the end of each semester.

CLASS RANK

Class rank is calculated for all students at the end of each semester. Rankings are computed for both weighted and unweighted grades. Weighted grades are given more point value for Honors, Dual Enrollment, and Advanced Placement classes.

PACER POINT SCALE FOR DETERMINING CLASS RANK AND VALEDICTORIAN/SALUTATORIAN

All high schools shall utilize a Pacer Scale for honors courses as a means to determine senior class rank and valedictorian/ salutatorian selections. These determinations shall be made at the end of the eighth semester and shall include all high school courses taken. Pacer Points shall be assigned based upon the Grading Scale and as defined in the chart under Paragraph V. D.2.a. adopted by the School Board. Pacer Point values for Advanced Placement, International Baccalaureate, and Dual Enrollment courses shall be one-half (0.5) Pacer Point greater than those for Honors and other Level 3 courses. Level 3 courses in physical education are not eligible for Pacer Points. Pacer Points shall **not** be used when determining the 2.0 grade point average required for graduation, or the final grade point average.

TRANSCRIPTS

Each student is responsible for periodically checking the number of credits he/she has obtained for graduation. Counselors review credits and progress toward graduation at annual course selection. Unofficial transcripts are available at www.FACTS.org. In order to prevent problems with the transmission of transcripts, it is imperative that you verify your personal information yearly.

STANDARD DIPLOMA OPTIONS

COURSES OF STUDY

Advanced College Preparatory: This is a rigorous level of both required and elective college preparatory courses. Opportunities to earn college credits, achieve high college admissions test scores, and prepare for admissions to prestigious universities and military academies are only a few of the advantages of this course of study. Students are required to earn credit in, at least, four IB/AP/DE courses. Students who complete eight or more of the IB/AP/DE courses will be recognized as Advanced Scholars.

Career Preparatory: This course of study includes one of the available career/technical programs offered by your school and prepares the student to attend community college or an adult technical center. Students attempting to earn a Gold Seal Vocational scholarship should consult with a guidance counselor for additional information.

College Preparatory/Career Preparatory: This course of study is designed to prepare students for a four-year college through a combination of academic and career/technical electives. As a student nears graduation, he/she may opt to complete either the College Prep or Career Prep option instead of the combination.

	Advanced College Preparatory	Career Preparatory	College/Career Preparatory
English	4 required	4 required	4 required
Math	4 required Includes Algebra I, Geometry, Algebra II, or equivalent	4 required Includes Algebra I or equivalent, and, at least, 1 additional math credit in Level II or higher	4 required Includes Algebra I, Geometry, and Algebra II or equivalent
Science	4 required Includes Biology, chemistry, and 2 elective courses	3 required In natural sciences, two must have a lab component	3 required In natural sciences, two must have a lab component
Social Studies	3 required Includes 1 World History, 1 American History, ½ American government and ½ Economics	3 required Includes 1 World History, 1 American History, ½ American government and ½ Economics	3 required Includes 1 World History, 1 American History, ½ American government and ½ Economics
Fine Arts	1 required In Fine Arts or Performing Arts	1 required In Fine Arts or Performing Arts	1 required In Fine Arts or Performing Arts
Physical Education	1 required Includes the integration of health (HOPE)	1 required Includes the integration of health (HOPE)	1 required Includes the integration of health (HOPE)
World Language	2 required Both credits in the SAME language	Not required	2 required Both credits in the SAME language
Electives	5 required 4 credits in a career and tech program, fine and performing arts, or an academic content area 1 credit in elective courses, reading or mathematics intervention courses, or credit recovery courses	8 required 4 credits in a career and tech program, fine and performing arts, or an academic content area 4 credits in elective courses, World Language, reading or mathematics intervention courses, or credit recovery courses A minimum of 3 CTE program credits in one CTE program must be taken to meet Florida Gold Seal requirements.	6 required 4 credits in a career and tech program, fine and performing arts, or an academic content area 2 credits in elective courses A minimum of 3 CTE program credits in one CTE program must be taken to meet Florida Gold Seal requirements.
Minimum Graduation Credit Requirements	24 credits- A minimum of four credits must be earned at the IB/AP/DE level	24 credits- Students will pursue an appropriate industry certification	24 credits

SPECIAL DIPLOMA OPTIONS

Special diplomas are awarded to students who meet the standards established by the Florida Department of Education for Exceptional Student Education. Students will be awarded the diploma according to the requirements of their specific exceptional education program. This program includes intellectual disabilities, language impaired, deaf or hard of hearing, physically impaired with orthopedic impairment, physically impaired with other health impairment, physically impaired with traumatic brain injury, emotional/behavioral disabilities, specific learning disabilities, dual-sensory impaired, and autism spectrum disorder.

All ESE courses are multiple credit courses.

Special Diploma Option 1 A	Special Diploma Option 1B	Special Diploma Option 2
<p><i>Basic, ESE, and Career/Technical</i></p> <ul style="list-style-type: none"> • Access Points for Sunshine State Standards • 2.0 GPA requirements • 22 credits <ul style="list-style-type: none"> ○ 3 Language Arts ○ 3 Math ○ 1 Science ○ 2 Social Studies ○ 1 Physical Education ○ .5 Health or Life Management Skills ○ 1 Career Exploration (ESE) or Career Preparation (ESE), or Career Experiences (ESE), or Career Placement (ESE) ○ 4 in Career and Technical Education credits- minimum 2 sequential credits in a program area resulting in an Occupational Completion Point (OCP) or Modified ○ 6.5 electives 	<p><i>Basic and ESE</i></p> <ul style="list-style-type: none"> • Access Points for Sunshine State Standards • 2.0 GPA requirements • 22 credits <ul style="list-style-type: none"> ○ 3 Language Arts ○ 3 Math ○ 1 Science ○ 2 Social Studies ○ 1 Physical Education ○ .5 Health or Life Management Skills ○ .5 Employability Skills ○ 11 electives 	<p><i>Employment</i></p> <ul style="list-style-type: none"> • Access Points for Sunshine State Standards • 2.0 GPA requirements • 11 credits <ul style="list-style-type: none"> ○ 2 Language Arts ○ 2 Math ○ 7 electives • Training/graduation plan documentation • One semester full-time paid employment, minimum 25 hours per week <p>Note: Prior to selecting Special Diploma option 2, student must be at least 16 years of age to be considered and at least 18 years of age to graduate. Exceptions may be made by the Director of Exceptional Student Education.</p>

CERTIFICATE OF COMPLETION

Awarded to students who earn the required 24 credits and are able to meet the 2.0 GPA requirement **but do not meet** the FCAT requirements.

ESE students pursuing a standard diploma must meet all the benchmarks, standards, and testing requirements necessary for a standard high school diploma. ESE students may be eligible for an FCAT waiver as determined by the IEP committee. ESE students earning a Special Diploma must master the Access Points for Sunshine State Standards at the independent, supportive, or participatory levels. Students who do not display a significant cognitive disability and do not require extensive direct instruction will participate in FCAT testing.

Special Programs

ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (ESOL)

This program fulfills the English requirements for graduation for those students who have recently arrived in the United States and whose native language is something other than English. Students may remain in the program for 1 to 3 years depending upon their rate of language acquisition. Students are placed by grade level, and instruction is given based upon levels of English proficiency with appropriate materials and strategies.

EXCEPTIONAL EDUCATION (ESE)

Special programs are available to meet the needs and abilities of the exceptional student staffed into an exceptional education program.

AVID (Advancement Via Individual Determination)

AVID is an elective program that is **by placement only**. It provides support for students through curricular and mentoring activities. It develops the fundamental skills in the following:

- Academic instruction and support for students taking college preparatory/advanced courses
- Strategies for acquiring, storing, and retrieving information and linking new information with prior knowledge
- Strategies for oral and written communication
- Skills for personal success, including time management and organizational skills
- Coping skills
- Problem-solving skills
- Motivational strategies
- College awareness and potential
- Assisting with exploration and application processes



Career Pathways



CAREER PATHWAYS

In the Osceola School District, Career Pathways is designed to provide students a seamless pathway from middle school, through high school, and into post-secondary education. Post-secondary education might include university, technical school, community college, or apprenticeship. A Career Pathway prepares students for success in each of these options; the correct option after high school is best determined by the student's career plans.

Students begin their middle school years with introductory and exploratory classes in careers. Once in high school, students can continue in classes and programs that provide specific training toward a desired career.

These programs prepare students to enter the appropriate college, technical institute, or entry level job in their chosen career, often with a recognized industry certification and/or a Florida Gold Seal Vocational Scholars Award.

In addition, students who complete a Career Pathway program develop the employability and technical skills required by employers in today's globally competitive marketplace.



Saint Cloud High School provides a wide variety of Career Pathways (Career and Technical Education or CTE) programs for students. Many programs offer special benefits to students.

CAREER ACADEMIES

A Career Academy is a small learning community within a high school that provides rigorous and relevant instruction focused on preparation for both the workplace and college. It goes beyond traditional Career and Technical Education to integrate academic and technical curricula, raise student ambitions, increase career options, and provide a meaningful learning context for both all students.

Academies combine a college-preparatory curriculum with a career theme. Academic courses are linked with technical courses that focus on the academy's field of work.



A Career Academy is comprised of a cluster of students who have some of the same teachers for at least two years, and who share several classes each year.

Career Academies partner with local businesses and help provide work-based experiences for Academy students.

To become part of a Career Academy at Saint Cloud High School, contact your guidance counselor or CTE teacher to apply for the Academy and to help you enroll in the appropriate courses.

POST-SECONDARY ARTICULATION

Many Career Pathway courses and programs provide students the opportunity to gain free college credit from Valencia Community College or free course acceleration from the Technical Education Center of Osceola (TECO). Successful completion of some CTE courses also can gain college credit at other state colleges.

To participate in this articulation process, students should talk with their guidance counselor or CTE teacher to find out the specific requirements and articulation for their program.

GOLD SEAL VOCATIONAL SCHOLARS AWARD

Most Career Pathway (CTE) courses qualify for this scholarship. All CTE courses offered at Saint Cloud High School qualify for Gold Seal if the student completes the CTE program (at least 3 courses in order within the same program). Qualifying courses are listed on the Florida Bright Futures Scholarship Program Comprehensive Course Table available online:

https://www.osfaffelp.org/bfiehs/fnbpcm02_CCTMain.aspx



Saint Cloud High School offers the following Career Academies,

Career Pathway Programs and career/technical courses:





Key: Columns are checked to show if the Career Pathway (CTE) program:


















CPC Is a complete program offering industry certification

CA Is a Career Academy

PSA Provides possibilities for Post-Secondary Articulation

GSV Applies to Gold Seal Vocational Scholar Award

HIGH SCHOOL PROGRAM	COURSES IN THE PROGRAM	CPC	CA	PSA	GSV
Early Childhood Education 	Early Childhood 1 Early Childhood 2 Early Childhood 3 Early Childhood 4	✓	✓	✓	✓
Health Science 	Health Science 1 Health Science 2 Nursing Assistant 3	✓	✓	✓	✓
Automotive Service Technology 	Automotive Service Technology 1 Automotive Service Technology 6 Automotive Service Technology 7 Automotive Service Technology 8 Automotive Service Technology 9 Automotive Service Technology 11 Automotive Service Technology 12	✓		✓	✓
Digital Video Production 	Digital Video Production 1 Digital Video Production 2 Digital Video Production 3 Television Production 3-4	✓		✓	✓

<p>3D Animation Technology</p> 	<p>3D Animation Technology 1 3D Animation Technology 2 3D Animation Technology 3</p>				
<p>Marketing</p> 	<p>Marketing Essentials Marketing Applications Marketing Management Marketing Directed Study OR Marketing OJT</p>				
<p>New Media Technology</p> 	<p>Introduction to I.T. New Media and Digital Imaging Fundamentals Digital Video & Sound Fundamentals Web Design 1</p>				
<p>Entrepreneurship</p> 	<p>Principles of Entrepreneurship Business Management and Law Business Ownership Marketing Directed Study or OJT</p>				

Testing

Every test is vital to a student’s future in regards to assessment and opportunity. Passing the FCAT 10 is required in the state of Florida. See your counselor and check the information in the guidance office for additional information on these tests.

FCAT 9th: Florida Comprehensive Assessment Test

This assessment is given to all Florida students beginning in grade school. The ninth grade version mirrors the reading portion of the exam given in grade 10. Scores will help the school identify students who might benefit from academic interventions. High scores will enhance future academic opportunities.

Algebra 1, Geometry, Biology End of Course (EOC) Exams

In order to earn course credit, students must earn a passing score on the statewide, standardized end-of-course assessments for these subjects.

FCAT 2.0 10th: Florida Comprehensive Assessment Test

Each FCAT assessment measures progress in reading and writing. A passing score on reading is a state graduation requirement. Passing FCAT Math is required for students entering 9th grade in 2009-2010 or earlier.

AP TESTS: Advanced Placement

AP exams are given at the completion of an advanced placement course. Exams are administered in May and the results are mailed to the home, high school, and specified colleges. Most colleges grant credit for a certain score on AP exams, but the student should verify each university's policy.

ACT: American College Test

The *American College Testing* program measures scholastic aptitude in English, mathematics, reading, and science reasoning. An optional writing component is now included. Optimum test dates are in the spring of the junior year and again in the fall of the senior year, if necessary. Results are mailed to the high school and colleges designated by the student. This is a college entrance exam and may be used in lieu of the SAT I Reasoning test.

ASVAB: Armed Services Vocational Aptitude Battery

This exam is an optional test measuring skills with a variety of short, timed multiple choice test items. It is administered to juniors and seniors in the fall. The test can identify occupations and skills for which students are best suited. There is no commitment to military service for students taking this test.

PERT: Postsecondary Education Readiness Test

The PERT is the test that Florida community colleges use to determine placement in remedial or regular college courses. The test was designed to measure how well students have developed their verbal and math skills. Identified juniors and potential dual enrollment students will be taking this test in the spring.

PSAT/NMSQT:

Preliminary Scholastic Aptitude Test/ National Merit Scholarship Qualifying Test

The PSAT is a multiple-choice exam that measures verbal and mathematical reasoning abilities. It is also used as a predictor for possible SAT scores and potential success in AP courses. The scores help students focus on areas for practice prior to sitting for the SAT. The test is given once a year in October and results can qualify students for the National Merit, National Achievement, or National Hispanic Scholarship Awards.

SAT I: Scholastic Aptitude Test

New version introduced in March 2005.

The new SAT has three sections. Students will be tested in critical reading, writing, and math. Please log on to www.collegeboard.org or see your guidance counselor for more information. This is a college entrance exam and can be used in lieu of the ACT.



Extracurricular Information

St. Cloud High School offers a wide range of extracurricular activities. Listed below is a sampling of activities available. Students must maintain cumulative GPA of 2.0 or above on 4.0 scale and be under the age of 19 years, 9 months (if a student reaches this age during the regular season, he/she will not be eligible to begin competition in that sport).

Subject/Academic Related:

Art Club
Band
Best Buddies
Do Something Club
Drama Club
Drill Team (Band)
FCCLA (Family, Career, Community Leaders of America)
French Club
French Honor Society
HOSA (Health Occupations Students of America)
Indoor Percussion
INTERACT
Winter Guard
JROTC Raiders Drill
JROTC Air Rifle Team
JROTC Color Guard
JROTC Drill Team
Marching Band
Mu Alpha Theta (Math)
National Honor Society
Spanish Club
Spanish Honor Society
Yearbook

Sports Related:

Athletic Training Program
Baseball
Basketball
Cheerleading
Cross Country
Flag Football
Football
Golf
Soccer
Softball
Swimming/Diving
Tennis
Track/Field
Volleyball
Weightlifting
Wrestling

Those Considering Playing NCAA Sports: The NCAA Eligibility Center certifies the academic and amateur credentials of all students who want to play sports at an NCAA Division I or II institution as freshmen. In order to practice, play, and receive an athletic scholarship, students need to meet certain academic benchmarks. **To determine eligibility, students must register and be evaluated by the NCAA Eligibility Center at NCAA.org.**

Advanced Placement

ADVANCED PLACEMENT SCHOLARS PROGRAM (APS)

The Advanced Placement Scholars Program (APS) will provide a variety of College Preparatory courses, the AP courses. This program ensures that the student has the opportunity to achieve at an advanced level and is prepared for college. APS is part of the nationwide Advanced Placement Program, which is a College Board-sponsored partnership among high schools, colleges, and universities; Osceola School District utilizes this program to expose students to college-level materials, skills, and to provide opportunities to earn college credit by passing an AP subject examination. AP courses challenge students with a rigorous academic focus on content knowledge, analytical reasoning skills, and disciplined study habits.

The ability to earn recognition from College Board is as follows:

- **Advanced Placement Scholar (AP Scholar):** Granted to students who receive grades of 3 or higher on three or more AP Exams.
- **AP Scholar with Honor:** Granted to students who receive an average grade of at least 3.25 on all AP Exams taken, and grades of 3 or higher on four or more of these exams.
- **AP Scholar with Distinction:** Granted to students who receive an average grade of at least 3.5 on all AP Exams taken, and grades of 3 or higher on five or more of these exams.
- **AP State Scholar:** Granted to the one female and one male student in each U.S. state and the District of Columbia with grades of 3 or higher on the greatest number of exams (at least three exams), and then the highest average grade (at least 3.5) on all AP Exams taken.
- **National AP Scholar:** Granted to students in the United States who receive an average grade of at least 4 on all AP Exams taken, and grades of 4 or higher on eight or more of these exams.

AP Courses Offered At St. Cloud High School

Course	Grade	Credit
American Government	12	1/2
Economics	12	1/2
American History	11,12	1
World History	10-12	1
Psychology	11,12	1
Human Geography	9	1
Biology	10-12	1
Physics B	11,12	1
Chemistry	11,12	1
Environmental Science	11,12	1
English Language	11,12	1
English Literature	12	1
Spanish Language	11,12	1
Calculus	12	1
Statistics	11,12	1

Dual Enrollment



The Dual Enrollment (DE) Program provides an opportunity for qualified high school students to enroll in Valencia Community College courses while concurrently enrolled in high school. Eligibility is determined by Osceola District Schools and Valencia Community College:

1. Seniors or juniors must be 16 years of age or older,
2. Demonstrate “college readiness” by passing college placement exams (SAT, ACT, PERT),
3. Earn a cumulative high school GPA of 3.0 on a 4.0 unweighted scale,
4. Have the approval of the high school, and
5. Have parental/guardian permission.

Students earn credits toward high school graduation and their college transcripts upon successful completion of the course; high school credits receive an additional point weighting with a “C” or better final grade. Interested students should speak with their Guidance Counselor prior to registering for the next year. To register, students must bring a completed Dual Enrollment Application when selecting their courses for next year.

** It is important to note that withdrawal from a dual enrollment course could impact the student’s ability to graduate from high school in a timely manner, have a negative impact on the college transcript, Bright Futures and future Financial Aid.



Sample Course Sequencing

Below are suggested sequences of courses. Use these as a guide.

ADVANCED PLACEMENT/HONORS PROGRAM



GRADE 9	GRADE 10	GRADE 11	GRADE 12
English 1 Honors	English 2 Honors	AP English Language English 3 Honors	AP English Literature English 4 Honors
Algebra I Honors Geometry Honors or Algebra II Honors	Geometry Honors Algebra II Honors Pre-Calculus	Algebra II Honors Pre-Calculus AP Calculus AB Anal. Geom./Trig	Pre-Calculus AP Calculus AB Anal. Geom./Trig AP Statistics
Physical Science Honors Biology Honors	Biology Honors Chemistry Honors	Chemistry Honors AP Biology AP Chemistry Physics Honors AP Physics B Anatomy/Phys. Honors	Physics Honors AP Biology AP Chemistry AP Physics B AP Environmental Science Anatomy/Phys. Honors
AP Human Geography	AP World History World History Honors	AP American History American History Honors	AP Government AP Economics AP Psychology
Foreign Language 1	Foreign Language 2	Foreign Language 3	AP Foreign Language
Elective or HOPE	Elective or HOPE	Elective	Elective
Elective	Elective or Fine/Performing Arts	Elective or Fine/Performing Arts	Elective or Fine/Performing Arts

STANDARD GRADUATION PROGRAM

GRADE 9	GRADE 10	GRADE 11	GRADE 12
English 1	English 2	English 3	English 4
Algebra I Algebra I Honors	Geometry Liberal Arts Mathematics	Algebra II Geometry Liberal Arts Mathematics	Liberal Arts Mathematics Anal. Geom./Trigonometry Advanced Alg. w/ Fin. App.
Physical Science	Biology	Chemistry Earth Space Science	Physics Chemistry Anatomy/Physiology Environmental Science
Western Civilization	World History	American History	Econ. and Am Gov.
Foreign Language	Foreign Language	Foreign Language	Elective
HOPE	Performing/Fine Art Elective	Elective	Elective
Elective	Elective	Elective	Elective

High school students are capable of completing college level courses. Therefore, each student should work toward an academic standing that would lead to meeting the challenge of at least one Advanced Placement course.

State University System Admissions Policies

Competitive Admission

Admission into Florida's state universities is limited by space available. Competition for space depends on the number and qualifications of those who apply for admission. To increase the chance of admission, high school students should take the most rigorous classes possible and earn A's and B's.

Substitutions of Requirements for Student with Disabilities

An individual with a visual impairment, hearing impairment, or specific learning disability, may wish to be considered for admission on the basis of a reasonable substitution does not alter the fundamental nature of the requirement. Information is available from the university's office of admissions (See Rule 6C-6.002(3) (d), FAC).

Revision of Board of Governors (BOG) Admission Rule

In February 2000, the Florida Board of Governors approved modifications to the admissions rule that affect undergraduate admissions practices. University admissions criteria shall not include preferences on the basis of race, national origin, or sex (See Rule C-6.002(7), FAC).

Admissions Criteria

The minimum state level admissions policies have been established for the first-time-in-college students and for undergraduate students transferring without having an AA degree from a Florida public community college. Admissions decisions are based on:

- 1) high school graduation
- 2) grade point average in academic core courses
- 3) admissions test scores
- 4) course distribution requirements

(See Rules 6C-6.001 and 6C-6.002, FAC.)

The minimum requirements apply to all eleven universities; **however, universities are permitted to have higher admissions standards.** With the implementation of the revised admissions rule, there are three methods to qualify for admissions into the universities; the traditional admissions criteria based on a sliding scale, the Talented Twenty program, or the student profile assessment.

Determining Eligibility for Admission

The minimum admissions criteria that most applicants will need to meet are listed below. **Universities are permitted to hold standards that are higher than the minimum.**

1. **High School Graduation**
2. **High School Course Distribution**

Requirements

Students must complete at least 15 units of high school work in the 5 core areas listed below, plus 3 additional electives as will be explained in the list of approved elective college prep courses.

English	4 units
Mathematics	4 units
(Algebra I or Equiv., Geom., Alg. II or above)	
Natural Science	3 units
Social Studies	3 units
Foreign Language	2 units
Approved Electives	3 units
Total	18 units

3. **Grade Point Average in High School Academic Core Courses**

A weighted high school grade point average will be calculated by each college or university. Additional weights are assigned for Honors, Advanced Placement, and other advanced courses.

www.facts.org

Florida's official online educational career planning tool.

Florida Bright Futures Scholarships

See your guidance counselor or Career Specialist for Details

GRADE POINT AVERAGE (GPA) FOR BRIGHT FUTURES

Weighting for more challenging higher level courses is prescribed by law as .50 per course per year.

Example:

<u>Credit</u>	<u>Weight</u>
1	.50
1/2	.25

General Requirements for All Awards

- **Be a Florida resident and a U.S. citizen**
- **Earn a Florida high school diploma or its equivalent**
- **Be accepted and enrolled in an eligible Florida public or independent post-secondary educational institution**
- **Be enrolled for at least six semester credit hours**
- **Not have been found guilty of, or pled no contest to a felony charge**
- **Use the award within three years of high school graduation**

Please visit <http://www.floridastudentfinancialaid.org> for more information about the various scholarship awards and the criteria for each.



“Focusing your life solely on making a buck shows a poverty of ambition. It asks too little of yourself. And it will leave you unfulfilled.”



“Making your mark on the world is hard. If it were easy, everybody would do it. But it's not. It takes patience, it takes commitment, and it comes with plenty of failure along the way. The real test is not whether you avoid this failure, because you won't. It's whether you let it harden or shame you into inaction, or whether you learn from it; whether you choose to persevere.”

COURSE OFFERINGS

Sophomores, Juniors, and Seniors



2012-2013

Advanced Placement



ADVANCED PLACEMENT

COURSE	CREDIT
AP World History	1
AP American History	1
AP Government	1/2
AP Economics	1/2
AP Psychology	1
AP Biology	1
AP Environmental Science	1
AP Chemistry	1
AP Physics B	1
AP Calculus AB	1
AP Statistics	1
AP English Language	1
AP English Literature	1
AP Spanish Language	1
AP Human Geography	1

IMPORTANT!!

Check with your guidance counselor for possible prerequisites for taking AP classes

ADVANCED PLACEMENT WORLD HISTORY-2109420

This course is designed to include the chronological time frame from 600CE to the present with a general analysis of developments before that time. Students are expected to develop a knowledge and understanding of the cultures of the continents and how they interacted to cause the current standings of the world today. Content is specified by the Advanced Placement Program. This course uses college level textbooks because students taking this course are seeking to pass the AP World History examination to gain college credit. Students are required to take the AP exam. **Recommend English I Honors with “B”; FCAT Level 3 on Reading.**

ADVANCED PLACEMENT AMERICAN HISTORY-2100330

Students analyze the development of the U.S. within the context of history by examining connections to the past to prepare for the future as participants of a democratic society. Students use knowledge pertaining to history, geography, economics, political processes, religion, ethics, diverse cultures, and humanities to solve problems in academic, civic, social, and employment settings. **Recommend FCAT Level 3 on Reading; AP World History teacher recommendation.**

ADVANCED PLACEMENT GOVERNMENT-2106420

This course provides instruction in theory, organization, principles and functions of the national government. **Recommend English III Honors or AP English Language with “B” average.**

ADVANCED PLACEMENT ECONOMICS-2102360

This course gives students a thorough understanding of the principles of economics. It emphasizes the study of opportunity cost and scarcity, including price determination and marginal cost analysis.

Recommend Algebra II teacher approval, AP History teacher recommendation, and passed FCAT with 3 or better.

Students automatically roll into A.P. Economics or Government the second semester.

ADVANCED PLACEMENT PSYCHOLOGY-2107350

Through the study of psychology, students will acquire an understanding of and an appreciation for human behavior, behavioral interaction, and the progressive development of individuals. This will better prepare them to understand their own behavior and behavior of others. **This course may be taken as an elective by students who have taken Psychology I and I**

ADVANCED PLACEMENT HUMAN GEOGRAPHY-2103400

Students learn about geography, including its tools, themes, and concepts and to think critically about geographical problems on the global, national and local scales. **Recommend FCAT Level 3 or better.**

ADVANCED PLACEMENT BIOLOGY-2000340

This course provides a study of the facts, principles, and processes of biology and the collection, interpretation, and formulation of hypothesis from available data. **Recommend Biology Honors before course.**

ADVANCED PLACEMENT ENVIRONMENTAL SCIENCE-2001380

This course studies the interaction of man with the environment, problems associated with that interaction, alternate solutions, possible trade-offs, etc. It focuses on research, laboratory experiences, and includes a significant reading and writing component.

ADVANCED PLACEMENT PHYSICS B-2003420

The purpose of this course is to study the development and application of physics principles and concepts. **Recommend Algebra 2 Honors and Chem. Honors or Physics Honors before course.**

ADVANCED PLACEMENT CHEMISTRY-2003370

The purpose of this course is to study the development and application of chemistry principles and concepts. **Recommend Geometry Honors or higher and B or above in Biology Honors.**

ADVANCED PLACEMENT CALCULUS AB-1202310

This course studies functions, derivatives, integrals, algebraic and transcendental functions and the general theory and techniques of calculus. A graphing calculator needed.

ADVANCED PLACEMENT STATISTICS – 12103200

The purpose of this course is to introduce students to the major concepts and tools for collecting analyzing, and drawing conclusions from data.

ADVANCED PLACEMENT ENGLISH LANGUAGE AND COMPOSITION-1001420

The purpose of this course is to provide students with an understanding of the semantic, structural, and rhetorical resources of the English language as they relate to the principles of effective writing. The course also provides a variety of writing opportunities calling for the use of different styles and tones. **Recommend FCAT Level 3 or above.**

ADVANCED PLACEMENT ENGLISH LITERATURE AND COMPOSTION-1001430

The purpose of this course is to study and practice writing and to study literature. Students will learn to use the modes of discourse and recognize the assumptions underlying various rhetorical strategies. Students will also acquire an understanding of the resources of the language and of the writer’s craft. They will develop critical standards for the appreciation of any literary work and increase their sensitivity to literature as shared experience. **Recommend English Honors 3 or AP Comp. B or higher.**

ADVANCED PLACEMENT SPANISH LANGUAGE-0708400

This course effectively prepares the student for the A.P. Spanish Language test while empowering the student with strong oral and written proficiency. It parallels the skill development of a second year college course in advanced composition and conversation. This course emphasizes the mastery of listening, speaking, reading, and writing in Spanish.

Regular Course Offerings

Army JR ROTC

Junior ROTC is a leadership education and training program that prepares cadets for post-secondary opportunities. Our mission is to motivate young people to become better citizens.

***Junior ROTC has a community service requirement that occurs on selected weekends. The Army pays for all uniforms and supplies, but there is a utilization fee (for physical training uniform) for cadets. Cadets have the opportunity to earn “Bulldog Bucks” to offset the cost through fundraisers, community service, and participation in ROTC events.**

ARMY JR. ROTC	
COURSE	CREDIT
Leadership Education and Training I-IV	1.0 (each)



LEADERSHIP EDUCATION and TRAINING (LET) I-1801300

This course introduces the student to the JROTC program including areas such as leadership development, drill and ceremony, personal health and fitness, first aid, geography and map skills, techniques of writing and public speaking, American history, drug intervention and substance abuse, marksmanship and safety. This program also emphasizes the student role of active participation in community service events. Co-curricular activities may include (if funded) the Drill Team, Color Guard, Raider Team, Rifle Team, and Sabers Honor Club.

No seniors allowed.

LEADERSHIP EDUCATION and TRAINING II-1801310

This course continues the development of the leadership skills and activities that began in LET I. Cadets assume greater leadership roles and responsibilities.

Prerequisite: LET I

LEADERSHIP EDUCATION and TRAINING III-1801320

This course continues the development of the leadership skills and activities from LET II. Cadets assume principal leadership roles and responsibilities.

Prerequisite: LET II

LEADERSHIP EDUCATION and TRAINING IV-1801330

This course continues the development of the leadership skills and activities from LET III. Cadets assume principal leadership roles and responsibilities. Students develop and implement post secondary strategies and plans.

Prerequisite: LET III

Business Technology

NEW MEDIA TECHNOLOGY PROGRAM

COURSE	CREDIT
Introduction to Information Technology	1.0
New Media & Digital Imaging Fundamentals	1.0
Digital Video and Sound Fundamentals	1.0
Web Design	1.0

NEW MEDIA TECHNOLOGY PROGRAM

INTRODUCTION TO INFORMATION TECHNOLOGY – 8207310

This course is designed to provide an introduction to information technology concepts and careers as well as the impact information technology has on the world, people, and industry and basic web design concepts. The content includes information technology career research; operating systems and software applications; electronic communications including e-mail and Internet services; basic HTML, DHTML, and XML web commands and design; and emerging technologies and web page design.

NEW MEDIA AND DIGITAL IMAGING FUNDAMENTALS – 82074100

The content includes an overview of the skills needed for entry-level positions in these career fields through practical experiences in digital photography, Web page design, digital video editing, and presentation development. Specialized skills in multimedia presentations and production such as video editing, audio input, and simple animation are used to produce a variety of multimedia projects.

Prerequisite = Intro to Information Technology

DIGITAL VIDEO AND SOUND FUNDAMENTALS – 82074200

This course covers advanced planning and video editing for multimedia presentations. Students design presentations through various steps of development, implementation, and final output.

Prerequisite = New Media and Digital Imaging Fundamentals

WEB DESIGN 1 - 82071100

These courses are designed to provide broad transferable skills emphasizing elements of web technology to include HTML, operating system commands, web document development, design, scripting, programming, networking, and management.

Prerequisite = Digital Video and Sound Fundamentals

Drivers Education

DRIVER EDUCATION TRAFFIC SAFETY – CLASSROOM AND LABORATORY - 1900310

(0.5 credit)

The purpose of this course is to introduce students to the highway transportation system and to strategies that will develop driving knowledge and skills related to today's and tomorrow's motorized society. It will also provide an in-depth study of the scope and nature of accident problems and their solutions.

Requirements: 15 years old, copy of social security card and birth certificate, Learner's Permit

Family & Consumer Science

FAMILY & CONSUMER SCIENCE

COURSE	CREDIT
Early Childhood Education 1-4	1.0 (each)



***Early Childhood Education is a Gold Seal program**

EARLY CHILDHOOD EDUCATION (ECE) 1-8503211

This course covers the 30-hour competencies for the Dept. of Children and Families and general competencies for initial employment.

Prerequisite = Grade 9 and 10 only

EARLY CHILDHOOD EDUCATION 2-8503212

This course prepares students to become preschool teachers. Students will plan and teach developmentally appropriate lessons in the on-site Pre-Kindergarten class and develop a professional portfolio.

Prerequisite: ECE 1 and teacher approval, Grade 10 and 11 only

***It is suggested that students sign up for the two-hour block of ECE 3 and ECE 4 if scheduling permits, so that students may work at the elementary school.**

EARLY CHILDHOOD EDUCATION 3-8503213

This course teaches the management skills of becoming a preschool teacher. Students will plan and teach developmentally appropriate lessons in the on-site Pre-Kindergarten class and develop a professional portfolio. If enrolled in the ECE block, students will work at a local elementary school two days per week during the block period.

Prerequisite: ECE 1, 2 and teacher approval, Grade 11 and 12 only

EARLY CHILDHOOD EDUCATION 4-8503214 (Honors)

This course prepares students to be child development specialists. Students will plan and teach developmentally appropriate lessons in the on-site Pre-Kindergarten class and develop a professional portfolio. If enrolled in the ECE block, students will work at a local elementary school two days per week during the block period.

Prerequisite: ECE 1, 2, 3 and teacher approval, Grade 11 and 12 only

Foreign Language

FOREIGN LANGUAGE	
COURSE	CREDIT
Spanish I-IV	1.0 (each)
Spanish I, II for Native Speakers	1.0 (each)
French I-IV	1.0 (each)

SPANISH I-0708340

This course develops basic listening, speaking, reading, and writing skills and a basic knowledge of the Spanish culture.

Prerequisite: “B” or better in English and math.

SPANISH I (for native speakers)-0708340N

This course develops the reading comprehension and writing skills of native Spanish speakers. Cultural diversity is explored through authentic Spanish literature.

SPANISH II-0708350

This course reinforces the basic skills acquired in Spanish I with special attention to the grammatical construction of the Spanish language and the ability to read and write Spanish on a basic level.

Prerequisite: “C” or better in Spanish I and teacher approval

SPANISH II (for native speakers)-0708350N

This course reinforces the reading comprehension and writing skills of native Spanish speakers. Cultural diversity is explored through authentic Spanish literature.

Prerequisite: “C” or better in Spanish I for native speakers and teacher approval

SPANISH III-0708360

This course enhances the skills acquired in Spanish I and I. The student will be able to understand an intermediate conversation with a native Spanish speaker.

Prerequisite: “B” or better in Spanish II and teacher approval

SPANISH IV-0708370

This course enhances the skills acquired in Spanish I, II, and III. The student will be able to understand an advanced conversation with a native Spanish speaker.

Prerequisite: “B” or better in Spanish III and teacher approval

FRENCH I-0701320

This course develops basic listening, speaking, reading, and writing skills and a basic knowledge of the French culture.

Prerequisite: "B" or better in English and math.

FRENCH II-0701330

This course reinforces the basic skills acquired in French I with special attention to the grammatical construction of the French language and the ability to read and write French on a basic level.

Prerequisite: "C" or better in French I and teacher approval

FRENCH III-0701340

This course enhances skills learned in French I & II.

Prerequisite: "B" or better in Fr. II

FRENCH IV-0701350

This course enhances skills learned in French I, II, and III.

Prerequisite: "B" or better in Fr. III

Health Science (Medical Careers)

HEALTH SCIENCE	
COURSE	CREDIT
Health Science 1	1
Health Science 2	1
Nursing Assistant 3	1



***Health Science is a Gold Seal program**

***Health Science is part of Career Pathways**

(With successful completion of course and appropriate assessment student may be eligible to earn Valencia Community College credits.)

HEALTH SCIENCE 1-8417100

This course includes a logical integration of scientific concepts relating to health care. **This class OR Anatomy and Physiology is a prerequisite for Health Careers 2. No seniors allowed.**

HEALTH SCIENCE 2 -8417110

Students continue training in advanced medical and health issues and employability skills.

Prerequisite: Health Science 1 OR Anatomy and Physiology Regular/Honors (Grade of 'C' or better)

NURSING ASSISTANT 3-84172110 (Honors Credit)

Students are Certified Nursing Assistants ready for full-time employment upon successful completion and passing of the C.N.A. exam.

Nursing Assistant 3 is a one semester, 2 period BLOCKED class.

Students need transportation to clinical sites and must purchase their own uniform.

Prerequisite: Health Science 2 (Grade of 'C' or better)

Industrial/Technical

INDUSTRIAL/TECHNICAL

COURSE	CREDIT
Automotive Service Technology 1, 6-9, 11-12	1.0 (each)
Digital Video Production 1-3	1.0 (each)
Television Production 2- 4	1.0 (each)
3D Animation Technology 1-3	1.0 (each)



***Industrial/Technical is a Gold Seal program**

AUTOMOTIVE SERVICE TECHNOLOGY 1-8709410

This course is an introduction into the stimulating world of automobiles. It introduces students to automobiles, past, present, and future, how they operate and the skills necessary to repair today's sophisticated machinery; and about the exciting opportunities available to them in the automotive industry. **No seniors allowed.**

AUTOMOTIVE SERVICE TECHNOLOGY 6-8709460

This course builds upon and expands the skills developed in Automotive Service Technology 1 with a focus on **suspension and steering** in particular.

Prerequisite: Auto Tech 1 and teacher approval

AUTOMOTIVE SERVICE TECHNOLOGY 7-8709470

This course builds upon and expands the skills developed in Automotive Service Technology 6 and expands students' knowledge of automotive systems, diagnosis and repair of **brakes** in particular.

Prerequisite: Auto Tech 6 or concurrent enrollment and teacher approval

AUTOMOTIVE SERVICE TECHNOLOGY 8-8709480

This course builds upon and expands the skills developed in Automotive Service Technology 7 with a focus on **basic electricity and electronics** in particular.

Prerequisite: Auto Tech 7 or concurrent enrollment and teacher approval

AUTOMOTIVE SERVICE TECHNOLOGY 9-8709490

This course builds upon and expands the skills developed in Automotive Service Technology 8 with a focus on **advanced electricity and electronics** in particular.

Prerequisite: Auto Tech 8 or concurrent enrollment and teacher approval

AUTOMOTIVE SERVICE TECHNOLOGY 11 AND 12 -87094920, 87094930

This course builds upon and expands the skills developed in Automotive Service Technology 9 with a focus on **basic and advanced engine performance** in particular.

Prerequisite: Auto Tech 10 or concurrent enrollment and teacher approval

DIGITAL VIDEO PRODUCTION 1-3 – 87724100, 8772420, 8772430

The purpose of this program is to prepare students for initial employment as production assistants, audio/video equipment technician, video/TV camera operators, video editors, multimedia artists/animators and broadcast technicians.

TELEVISION PRODUCTION 3-8772130

This allows students to work independently within an area of specialization. Students will still be part of the WDOG Production Team, emphasizing writing, directing, and producing in this and original projects.

Prerequisite: TV Production 2 and teacher approval

TELEVISION PRODUCTION 4-8772140

Students will learn about employment opportunities, continue to work on the WDOG Production Team, and design a resume videotape.

Prerequisite: TV Production 3 and teacher approval

3D ANIMATION TECHNOLOGY 1 (8718110), 2 (8718120), and 3 (8718130).

This program prepares students for employment in digital media, new media, and multimedia positions as 3D Animation Production Assistants and Modelers. The content includes practical experiences in 3D animation, video editing and design, and utilizing authoring software to produce a variety of multimedia productions.

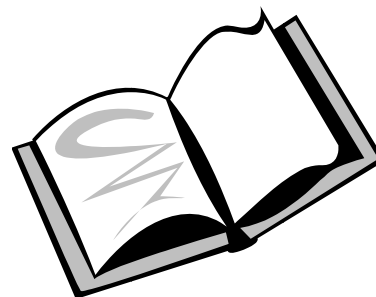
Prerequisite: teacher approval



Language Arts

LANGUAGE ARTS

COURSE	CREDIT
English 1-4	1.0 (each)
English 4: College Prep	1.0
English Honors 1-4	1.0 (each)
English through ESOL 1-4	1.0 (each)
Developmental Reading through ESOL	1.0
Creative Writing 1 and 2	0.5 (each)
Intensive Reading	1.0



ENGLISH 1-1001310

This course provides students with instruction in English language skills and world literature, including the study of grammar and writing skills, speaking and listening skills, and reading and analyzing skills.

ENGLISH HONORS 1-1001320

This course promotes academic excellence in English language arts through enriched experiences in world literature, writing, speaking, and listening, including a review of grammar usage and fundamentals of composition, with emphasis placed on critical analysis of the various literary forms in both oral and written assignments.

Prerequisite: “B” or better in 8th grade Advanced (Honors) English and teacher approval

ENGLISH 2-1001340

This course provides instruction in English language skill, in the study of world literature, and in the development of composition skills, including grammar, vocabulary, reference skills, media, public speaking, and writing.

Prerequisite: Recommend pass English I

ENGLISH HONORS 2-1001350

This course promotes academic excellence in English language arts through an in-depth study of world literature and enrichment experiences in composition, speech, media, listening skills, and advanced research techniques.

Prerequisite: “B” or better in English Honors I and teacher approval

ENGLISH 3-1001370

This course includes the frequent writing of papers on a variety of topics using a variety of methods. Students study American literature and write a research paper.

Prerequisite: Recommend pass English II

ENGLISH HONORS 3-1001380

This course includes the frequent writing of papers on a variety of topics using a variety of methods and promotes excellence in language arts through enriched reading, listening, speaking, and writing. Students study American literature and write a research paper.

Prerequisite: “B” or better in English Honors II and teacher approval

ENGLISH 4-1001400

This course includes instruction in language arts skills through the study of British literature, including vocabulary building, literary analysis, public speaking, and listening skills. There are frequent writing assignments, along with a required, documented research paper/project.

Prerequisite: Recommend pass English III

ENGLISH 4: COLLEGE PREP – 1001405

This course incorporates reading and writing study through writing a variety of informative text using grade-level writing craft and through the in-depth reading and analysis of informational selections in order to develop critical reading and writing skills necessary for success in college courses. This course prepares students for successful completion of Florida college English courses.

Course required for seniors who scored less than a 103 on the reading section of the PERT or less than 98 on the writing section of the PERT

ENGLISH HONORS 4-10014100

This course promotes academic excellence in language arts through enriched, theme-based experiences in reading, writing, and speaking and listening. Students analyze British literature through novels, short stories, poetry, and complete a literary analysis. In addition, students do a required research paper/project.

Prerequisite: “B” or better in English Honors III and teacher approval

CREATIVE WRITING 1 and 2-1009320 and 1009330

This course promotes excellence in creative writing through workshops in poetry, short story, fiction, and on-fiction. Students will create portfolios for publication, enter local and national writing competitions, and produce a literary magazine.

****Creative Writing is an elective credit, not an English credit**

INTENSIVE READING – 1000410

This remedial course in reading is required for those students who did not pass the FCAT Reading Test.

ENGLISH THROUGH ESOL 1-4-1002300, 1002310, 1002320, and 1002520

All of these courses provide instruction in the skills of listening, speaking, reading, and writing in English to students with a primary language other than English.

****All English through ESOL classes meet graduation requirements for English; students are placed in this class.**

DEVELOPMENTAL LANGUAGE THROUGH ESOL-1002380

This course enables students who are native speakers of a language other than English to develop proficient listening, speaking, reading, and writing skills, with a special emphasis on lower level reading.

Marketing

MARKETING	
COURSE	CREDIT
Marketing Essentials I	1.0
Marketing Applications II	1.0
Marketing Management III	1.0
Marketing Cooperative Education	Varies
Or	
Marketing Directed Study	1.0
ENTREPRENEURSHIP	
COURSE	CREDIT
Principles of Entrepreneurship	1.0
Business Management and Law	1.0
Business Ownership	1.0



***Marketing and Entrepreneurship are a Gold Seal programs**

MARKETING ESSENTIALS-8827110

This Level 1 course develops basic business competencies including: employability, human relations, communications, recordkeeping, marketing math, economics, and basic business operations and functions.

MARKETING APPLICATIONS-8827120

This Level 2 course provides a more in-depth study of business including: sales, advertising/promotion, human relations, management, recordkeeping/accounting, research, marketing math, and business operations/functions.

Prerequisite: Joining DECA (Club) and Marketing Essentials

MARKETING MANAGEMENT-8827130

This Level 3 course provides instruction for career sustaining level employment in the industry. With the completion of Marketing Essential, Marketing Applications, and this class, the student will have met Occupational Completion Point-Data Code B, First Line Supervisor and Manager/Supervisor, Sales Related Occupations-OES 41002286.

Prerequisite: Joining DECA (Club) and Marketing Essentials

MARKETING COOPERATIVE EDUCATION –88004106

(Use in conjunction with 88004107 if two periods of OJT)

This two period course enhances and further develops business competencies through On-Job Training (OJT) experiences at a local area business/retail operation. This course **MUST** be taken in combination with Marketing Essentials I, Marketing Applications II, or Marketing Management III. Students **MUST** be employed prior to entering the program and remain employed throughout the school year. Verification of employment must be proven through paycheck stubs and teacher visitations to the employer. National, Florida, and Osceola County guidelines are to be followed by students in this program.

Prerequisite: Joining DECA (Club) and completion of Marketing Essentials, Marketing Applications, or Marketing Management and teacher approval

MARKETING COOPERATIVE EDUCATION –88004107

(1 period of OJT)

This one period course enhances and further develops business competencies through On-Job Training (OJT) experiences at a local area business/retail operation. This course **MUST** be taken in combination with Marketing Essentials I, Marketing Applications II, or Marketing Management III. Students **MUST** be employed prior to entering the program and remain employed throughout the school year. Verification of employment must be proven through paycheck stubs and teacher visitations to the employer. National, Florida, and Osceola County guidelines are to be followed by students in this program.

Prerequisite: Joining DECA (Club) and completion of Marketing Essentials, Marketing Applications, or Marketing Management and teacher approval

MARKETING DIRECTED STUDY – 88001000

The purpose of this course is to provide students with additional competencies or more extensive occupational experiences related to competencies in a Marketing job preparatory program that will enhance their opportunities for employment in the occupation chosen by the student.

PRINCIPLES OF ENTREPRENEURSHIP – 8812100

This course provides instruction in the basic principles of entrepreneurship including the role of the entrepreneur, entrepreneurship as a career, ethics in business, and the principles of marketing, financing, and managing a business. There is no occupational completion point after the completion of this course.

BUSINESS MANAGEMENT AND LAW – 8812120

This course is designed to provide an introduction to business management techniques. Topics include human relations, decision making, communication techniques, business law concepts, and characteristics of the American enterprise system.

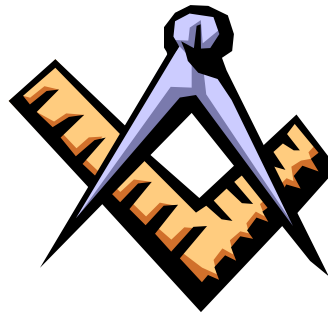
BUSINESS OWNERSHIP – 8812000

The purpose of this course is to prepare students as entrepreneurs, present entrepreneurship as a career path that is worth consideration, provide students with the skills needed to realistically evaluate their potential as a business owner, and develop the fundamental knowledge and skills necessary to start and operate a business.

Mathematics

MATHEMATICS

COURSE	CREDIT
Algebra I, Algebra I Honors	1.0
Algebra II, Algebra II Honors	1.0
Geometry, Geometry Honors	1.0
Liberal Arts Mathematics	1.0
Pre-Calculus	1.0
Math for College Readiness	1.0
Math for College Success	0.5
Trigonometry	0.5
Analytical Geometry	0.5
Intensive Math	1.0
Advanced Algebra with Financial Applications	1.0



ALGEBRA I-1200310

This course develops the foundation for algebraic concepts and processes that can be used to solve a variety of real-world and mathematical problems.

ALGEBRA I HONORS-1200320

This course provides students with the foundation for more advanced mathematics courses and develops algebraic concepts and processes that can be used to solve a variety of real-world and mathematical problems.

Honors Prerequisite: “C” or better in 8th grade Advanced Math course or Teacher approval. High level 3 or above on 8th grade FCAT highly recommended

ALGEBRA II,-1200330

This course develops a foundation for applying advanced skills to other mathematical and scientific fields.

Prerequisite: Grade 10-12; “C” or better in Algebra I and Geometry

ALGEBRA II HONORS-1200340

This course presents an in-depth study of the topics of Algebra II, with emphasis on theory, proof, and the development of formulas and their applications. This is a rigorous study of functions, graphs, and the tools needed to study advanced mathematics. Graphing (Inspire or CAS) recommended.

Prerequisite: “C” or better in both Algebra I Honors and Geometry Honors

GEOMETRY-1206310

This course emphasizes critical thinking involving the discovery of relationships and their proofs and deductive reasoning.

Prerequisite: “C” or better in Algebra I

GEOMETRY HONORS-1206320

This course develops a rigorous, in-depth study of geometry with emphasis on methods of proof.

Prerequisite: “C+” or better in Algebra I Honors or B+ or above in Algebra I and teacher approval

LIBERAL ARTS MATHEMATICS-1208300

This course strengthens mathematical skills. Not accepted by 4-year universities as a math credit or for Bright Futures. Does receive high school math credit.

Prerequisite: Pass Algebra I

TRIGONOMETRY – 1211300

This course incorporates the understanding of geometric and algebraic interpretations of vector operations in the context of trigonometric functions. Content includes graphing equations, working with the Pythagorean Theorem, and solving trigonometric equations.

Prerequisite: “B” or better in Algebra II

ANALYTICAL GEOMETRY - 1206330

This course includes the study of graphing polynomial functions, writing equations of conic sections, and working with parametric equations.

Prerequisite: “B” or better in Algebra II

INTENSIVE MATH – 1200400

This remedial course is an elective type which involves using a variety of problem-solving strategies and decisions on whether a solution is reasonable in the context of the original situation. It is designed to help students pass the FCAT math test.

PRE-CALCULUS-1202340

It emphasizes the skills necessary for the study of calculus. Topics include algebraic and transcendental functions, graphing, and an in-depth study of trigonometry. Graphing calculator required.

Prerequisite: “C” or better in Algebra II Honors and Geometry Honors or “B” or better in Algebra II and Geometry

MATH FOR COLLEGE READINESS – 1200700

Mathematics for College Readiness is intended to prepare students for College Algebra, which is a course that satisfies a mathematics general education requirement at every public postsecondary institution in Florida. Since Mathematics for College Readiness is aligned with a college level mathematics course in the Florida College System, it should be considered college preparatory rather than remediation.

Required: Seniors earning a score of 113-122 range on the PERT

MATH FOR COLLEGE SUCCESS – 1200410

This course is targeted for grade 12 students, whose test scores on the Postsecondary Educational Readiness Test are below the established cut scores for mathematics, indicating that they are not yet “college ready” in mathematics. This course is remediation and does not meet the math requirement for graduation.

Required: Seniors who scored less than 113 on the PERT

ADVANCED ALGEBRA WITH FINANCIAL APPLICATIONS - 1200500

This core credit course involves solving real-world problems utilizing graphing as well as iterative thinking. Content includes the following: interest, credit, deferred payments, mortgages, insurance, and stocks.

Performing Arts

PERFORMING ARTS	
COURSE	CREDIT
<u>Drama</u>	
Comprehensive Theatre 1-4	1.0 (each)
Stagecraft 1-3	1.0 (each)
<u>Music</u>	
Music Appreciation	1.0
Keyboard I – III	1.0 (each)
Band I-VI	1.0 (each)
Instrumental Techniques I-IV	1.0 (each)
Chorus I (Performing and nonperforming)	1.0
Chorus High/Low Range II-IV	1.0 (each)
Vocal Ensemble I-IV	1.0 (each)
Eurhythmics I-IV	1.0 (each)
<u>Visual Arts</u>	
Drawing 1-3	1.0 (each)
Ceramics/Pottery 1-3	1.0 (each)



***In the Performing Arts classes, fees for consumable materials will be assessed; students must wear required clothing and shoes. In some classes, participation in various performances may be required and may be part of the student's grade for that class.**

DRAMA:

COMPREHENSIVE THEATRE 1-4 - 0400450, 0400460, 0400470, and 0400480

The purpose of this course is to enable students to develop and synthesize fundamental elements of theatre arts into final production using varied media, techniques, and processes. **Comp. Theatre 2-4 requires participation in 3 productions a year.**

Prerequisite: Take the previous class and teacher approval

STAGE CRAFT 1-3 – 0400410, 0400420, 0400430

Students will explore and apply skills in the various areas of technical theatre including scenic, costume, and lighting design as well as stage management, scenic painting, and prop construction. **Teacher approval required beyond 1st level.**

MUSIC:

MUSIC APPRECIATION-1301310

Students will develop knowledge and skills necessary to understand and appreciate how music is used in one's personal life, as well as in varied cultures, societies, and historical periods.

KEYBOARD I-1301360

Students learn the basics of music theory as it relates to playing the keyboard and piano. Students play in a group setting and individually different styles of music from classical to pop.

KEYBOARD II-1301370

Students learn advanced theory and musical skills with higher level literature in various styles from classical music to pop.

Prerequisite: Keyboard I and teacher approval - requires an audition

KEYBOARD III-1301380

Students learn advanced theory and musical skills with higher level literature in various styles from classical music to pop.

Prerequisite: Keyboard II and teacher approval - requires an audition

BAND I-VI-(I)13023000,(II)13023100,(III)13023200,(IV)13023300, (V)13023400,(VI)13023500

All levels of band help students increase proficiency and independence in developing musical skills in band instrumental performances.

Prerequisite: Director approval

INSTRUMENTAL TECHNIQUES I-IV-(I) 1302420, (II) 1302430, (III) 1302440, (IV) 1302450

All levels of Instrumental Techniques are percussion ensemble and help students increase proficiency and independence in developing musicianship skills in percussion instrumental ensembles.

Prerequisite: After Instrumental Techniques I, taking the previous Instrumental Techniques and Director approval

CHORUS I-(Performing) 1303300P, (Nonperforming) 1303300N

This course provides basic vocal production techniques and part singing. **Student participation is REQUIRED for Chorus I 1303300P**, but is not required for Chorus I 1303300N.

Prerequisite: Audition required for PP1303300P

CHORUS HIGH/LOW RANGE II-IV-(II) 1303370N, (III) 1303380N, (IV) 1303390N

These courses are all nonperforming courses that extend experiences in vocal production, techniques, vocal production, musical literacy, and music listening.

VOCAL ENSEMBLE I-IV-(I) 1303440, (II) 1303450, (III) 1303460, (IV) 1303470

These are Horizon/Express. These classes provide accomplished vocalists with an opportunity to develop a repertoire that can be performed at school and in the community with emphasis upon varied performance techniques and a study of varied, appropriate choral literature. **These classes require performance at various programs, which may also be part of the student's grade.**

Prerequisite: Audition with Director

EURHYTHMICS I-IV-(I) 13053000, (II) 13053100, (III) 1305200, (IV) 13053300

These are Color Guard/Winter Guard classes. These classes provide performance in dance with various equipment to develop an ever increasing understanding of techniques and performance skills. **These classes require performance at various programs, which may also be part of the student's grade.**

Prerequisite: Director approval

VISUAL ARTS:

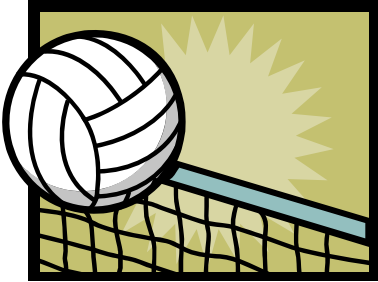
DRAWING 1-3: 01043400, 01043500, 01043600

The purpose of this course is to enable students to develop basic perceptual, observational, and compositional skills necessary to communicate a range of subject matter, symbols, ideas, and concepts using knowledge of drawing media, processes, and techniques. **Teacher approval required beyond 1st level**

CERAMICS/POTTERY 1-3: 0102300, 0102310, 0102320The purpose of this course is to enable students to recognize the properties, possibilities, and limitations of clay by creating functional and nonfunctional works of ceramics and pottery using basic hand-building techniques. **Teacher approval required beyond 1st level**

Physical Education

PHYSICAL EDUCATION	
COURSE	CREDIT
HOPE	1.0
Weight Training	1/2
Comprehensive Fitness	1/2
Individual and Dual Sports	1/2
Basketball	1/2
Fitness Life-Style Design	1/2
Aerobics	1/2
Team Sports	1/2
Volleyball	1/2
Care and Prevention of Athletic Injuries & First Aid and Safety	½ each
Personal Fitness Trainer	1.0



HOPE-30260100

This class provides students with the opportunity to develop an optimal level of physical fitness, acquire knowledge of physical fitness concepts, and recognize the significance of life style one’s health and fitness; it also includes the study of critical life management skills. Required if entered in 2007 or beyond.

BEGINNING/INTERMEDIATE WEIGHT TRAINING-1501340

Students acquire basic knowledge and skills in weight training that can be used in physical fitness pursuits today and in later life.

ADVANCED WEIGHT TRAINING/COMPREHENSIVE FITNESS-1501360

Students reinforce basic knowledge and skills in weight training that can be used in physical fitness pursuits today and in later life and knowledge and concepts of all aspects of fitness and increase total fitness level.

BEGINNING POWER WEIGHT TRAINING/IND. And DUAL SPORTS III-1501410

This is the fifth level of weight training.

INDIVIDUAL AND DUAL SPORTS I & II-1502410

Students acquire knowledge of application of skills, techniques, strategies, and rules and safety practices necessary to participate in individual and dual sports play.

BASKETBALL AND FITNESS LIFE-STYLE DESIGN-1503310

Students acquire knowledge and skills in basketball and physical fitness concepts of designing, implementing, and evaluating a personal fitness program.

BEGINNING/INTERMEDIATE AEROBICS-1503400

Students acquire knowledge and skills in aerobics for today as well as in later life.

TEAM SPORTS I & II-15033500

Students acquire basic knowledge and skills in of team sports play, develop skills in selected team sports, learn about rules and safety practices in those sports and maintain/improve their personal fitness

BEGINNING & INTERMEDIATE VOLLEYBALL -1505500

Students learn skills in power volleyball that may be used in recreational pursuits today and later in life. They also maintain/improve their personal fitness.

CARE AND PREVENTION OF ATHLETIC INJURIES - 1502490 & FIRST AID AND SAFETY - 08003200

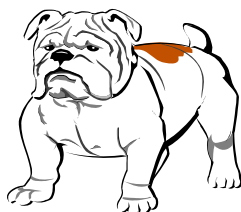
Students learn about the prevention, care and rehabilitation of injuries resulting from recreational and sports participation, including basic understanding of anatomy and physiology as it relates to athletic injuries. They also learn about injury evaluation and designing courses of treatment, care, and rehabilitation of injuries, including applying proper techniques of prevention and proper methods of conditioning. This course includes first aid and safety. **Students MUST be able to attend practices after school and attend sporting events; this participation may be included in the student's class grade.**

PERSONAL FITNESS TRAINER – 15013800

This course is an extension of the Care and Prevention of Athletic Injuries course. It is taken in the second year of this athletic training course sequence.

Prerequisites: Care & Prevention of Athletic Injuries and First Aid and Safety

Students MUST be able to attend practices after school and attend sporting events; this participation may be included in the student's class grade.



Public Service

PUBLIC SERVICE	
COURSE	CREDIT
Teacher Assisting 1	1
Teacher Assisting 2	1
Teacher Assisting 3	1



Guidelines for Teacher Assisting: 3.0 unweighted GPA, FCAT proficient, excellent attendance, and no discipline issues

TEACHER ASSISTING 1 –8909010

Students learn competencies related to the role, regulations, and career path of teacher aides, the role of education, leadership activities, interpersonal and communication skills, and educational support tasks. Students are assigned to specific teachers.

Grades 10-11

TEACHER ASSISTING 2 –8909020

Students learn competencies in operation of audiovisual equipment, visual-aids preparation job-related skills, test administration and grading.

Grades 11-12

TEACHER ASSISTING 3 –8909030

Students learn additional education-related responsibilities, including mentoring at the elementary and middle schools and job shadowing.

Grades 12

Yearbook

YEARBOOK	
COURSE	CREDIT
Multimedia Foundations 1-3	1.0

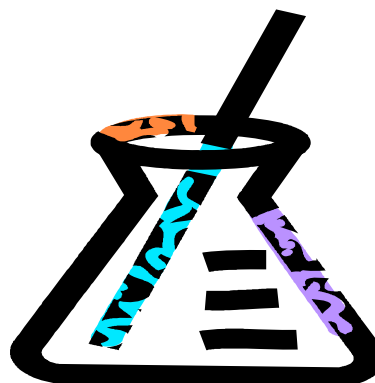
MULTIMEDIA FOUNDATIONS 1-3 8212430, 8212440, 8212450

This course is designed to provide a basic understanding of fundamentals of multimedia. Students learn to plan and create presentations that incorporate scanned images, and images created in various formats and mediums.

Please note that this course requires attendance to activities beyond the regular school day.

Science

SCIENCE	
COURSE	CREDIT
Anatomy & Physiology	1
Anatomy & Physiology Honors	1
Biology I, Biology I Honors	1
Chemistry I, Chemistry I Honors	1
Earth/Space Science	1
Physical Science, Physical Science Honors	1
Physics I, Physics I Honors	1
Environmental Science	1



ANATOMY & PHYSIOLOGY – 2000350

The purpose of this course is to enable students to develop understanding of the relationships between the structures and functions of the human body. **Special Note:** Laboratory investigations of selected topics in the content, which also include use of the scientific method, measurement, laboratory apparatus, and safety procedures, are an integral part of this course. Inquiry into current technology and applications of anatomical and physiological principles and their relationship to the environment is encouraged.

ANATOMY & PHYSIOLOGY HONORS –2000360

Students explore the structure and function of the components of the human body.

Prerequisite: “C” or better in Biology Honors OR teacher approval

BIOLOGY I –2000310

Students explore the fundamental concepts of life.

Prerequisite: Grade 10; passed Physical Science

BIOLOGY I HONORS –2000320

Students explore the fundamental concepts of life. This course is designed for upper level students.

Prerequisite: Grade 9-12; “B” or better in Physical Science Honors OR teacher approval

CHEMISTRY I –2003340

Students explore the composition, properties, and changes associated with matter and their applications.

Prerequisite: Grade 10-12; must have passed Biology I and Algebra I with a “C” or better; teacher approval from both math and science teachers

CHEMISTRY I HONORS –2003350

Students rigorously explore the composition, properties, and changes associated with matter and their applications.

Prerequisite: Grade 10-12; “C” or better in Biology I Honors and Algebra I honors and both math and science teacher approval

EARTH/SPACE SCIENCE –2001310

Students develop and apply concepts basic to the Earth, its materials, processes, history and environment in space.

Prerequisite: Grade 11

PHYSICAL SCIENCE –2003310

Students study the concepts of matter, energy, and forces, and their applications through exploratory investigations and activities.

Prerequisite: Grade 9

PHYSICAL SCIENCE HONORS –2003320

Students study in-depth and with enrichment the concepts of matter, energy, and forces, and their applications through exploratory investigations and activities.

Prerequisite: Grade 9; “B” or better in previous science course or teacher approval

PHYSICS –2003380

Students study concepts, theories, and laws governing the interaction of matter, energy, and forces and their application through exploratory investigations and activities.

Prerequisite: Grade 11-12; “C” or better in Chemistry I and co-enrolled in Algebra II and teacher approval

PHYSICS HONORS –2003390

Students study in-depth and with enrichment concepts, theories, and laws governing the interaction of matter, energy, and forces and their application through exploratory investigations and activities.

Prerequisite: Grade 11-12; “C” or better in Chemistry I or “B” or better in Algebra II and teacher approval

ENVIRONMENTAL SCIENCE – 2001340

This course studies the interaction of man with the environment, problems associated with that interaction, alternate solutions, possible trade-offs, etc.

Social Studies

SOCIAL STUDIES	
COURSE	CREDIT
American Government	1/2
Economics	1/2
American Government & Economics	1
American History, American History Honors	1
Psychology I and II	1
World History and World History Honors	1



AMERICAN GOVERNMENT –2106310

This is one semester and only open to students who have completed Economics. Students gain an understanding of American government and political behavior that is essential for effective citizenship and active involvement in a democratic American society.

Prerequisite: Grade 12 or graduating junior

ECONOMICS –2102310

This is one semester and only open to students who have completed American Government. Students gain an understanding of the way a society organizes its limited resources to satisfy its wants and choices a society's citizens have to make as a producer, consumer, investor, and taxpayer.

Prerequisite: Grade 12 or graduating junior

ECONOMICS AND AMERICAN GOVERNMENT –2102310B

This is a semester of Economics and a semester of American Government for students who need BOTH of these classes.

Prerequisite: Grade 12 or graduating junior

ECONOMICS AND AMERICAN GOVERNMENT HONORS – 2102320B

This is a semester of Economics and a semester of American Government for students who need BOTH of these classes.

Prerequisite: Grade 12 or graduating junior

AMERICAN HISTORY –2100310

Students learn about the development of the United States by examining the political, economic, social, religious, military, scientific, and cultural events that have affected the rise and growth of our nation.

Prerequisite: Grade 10-11

AMERICAN HISTORY HONORS–2100320

Students learn about the development of the United States by examining the political, economic, social, religious, military, scientific, and cultural events that have affected the rise and growth of our nation. This course examines how to problem solve in academic, civic, social, and employment settings using the knowledge learned in this class.

Prerequisite: Recommend successful completion of both semesters of World History Honors and pass FCAT with Level 3 in Reading.

PSYCHOLOGY I and II –2107300

Students learn about human behavior, behavioral interaction, and the progressive development of individuals.

Prerequisite: Grade 10-12

WORLD HISTORY-2109310

Students study the chronological development of civilization by examining the political, economic, social, religious, military, dynastic, scientific, and cultural events that have affected humanity.

Prerequisite: Grade 10

WORLD HISTORY HONORS-2109320

Students comprehensively and with enrichment study the chronological development of civilization by examining the political, economic, social, religious, military, dynastic, scientific, and cultural events that have affected humanity.

Recommendation: Passed FCAT with Level 3 in Reading.

Saint Cloud High School History

The first St. Cloud High School was housed in the hall of the Grand Army of the Republic in 1909 with other community buildings, including the meat market, general store and the post office serving as additional classrooms. In 1912, a new, brick, two-story school was built which served students for 11 years until its unfortunate destruction by fire in 1923. This facility was replaced by a new building completed just in time for the 1924 Commencement exercises. The present campus has been home for the St. Cloud High School Bulldogs since the 1968/1969 school year with numerous additions, modifications, and renovations throughout the subsequent years. We are proud of our beautiful new campus which was long overdue to the Saint Cloud High School Community. Please make sure to respect each other and the new facilities.

