

# ST. CLOUD HIGH SCHOOL

2012-2013

“Building Pathways to Success”

## 9<sup>th</sup> Grade Curriculum Guide



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Dear Students,

It is with great honor that I welcome you to the course selection process for the upcoming school year. At St. Cloud High School we have set a standard of reaching *212 degrees* in what we do. You may be asking yourself what this means to you as a student of SCHS. It means that we all work an extra degree of effort in whatever we do from academics, to band and chorus, to athletic competition, to clubs. We must strive to reach that extra degree. Did you know that at 212 degrees water boils? With boiling water comes steam and with steam you can power a train. So imagine what we can produce if we all work at that extra degree. The message of *212 degrees* is a reminder that seemingly small things can make a tremendous difference.

In order to reach the *212 degrees*, it is important that you set goals for yourself as you make decisions about your academic classes. As you make decisions for this year, remember that you must have English, Math, Science, and Social Studies courses and, then, two electives. Speak with your guidance counselor about your four-year plan to help you track your credit requirements for graduation. Discuss your options and your final selections with your parents, guidance counselors, and teachers.

Having a simple, clearly defined goal can capture the imagination and inspire passion. It can cut through the fog like a beacon in the night.



Sincerely,

Nate Fancher

Principal, St. Cloud High School

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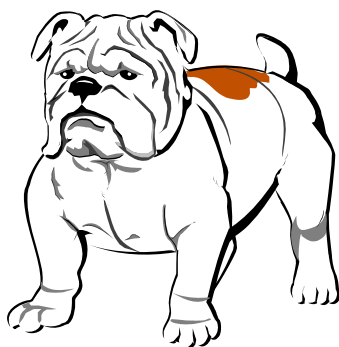
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# Course Selection

## PROCEDURES

During the course selection presentation you will be briefed on the following:

1. selecting courses for the coming year
2. completing the course selection form
3. requesting schedule changes.

You will be given a course selection form and an unofficial transcript.

Study the courses listed and review possible choices with your classroom teachers as you meet with them throughout the day. Take the curriculum guide and course selection form home and discuss with your parents/guardians the courses you should take; write down any questions you have. This is a checklist for completing your course selection form:

- \_\_\_\_\_ 1. Discuss your course selections with your teacher in each subject area
- \_\_\_\_\_ 2. List six alternative elective courses on your course selection form. **Number them in order of preference – number 1 being your first choice.**

All information regarding course and graduation requirements is subject to change, pending legislation, state mandate, and district policy. Courses listed in this guide may not be offered based on budgetary demands.

## SCHEDULE CHANGE POLICY

Any change in course selection requests for the 2012-13 school year **must be made before May 11, 2012**. Once the school year starts, changes to course selections are made **only** for the following reasons:

1. **Valid reasons** for a schedule change may include: computer error, failing a required course, passing a course in summer school or night school, lacking a graduation requirement and/or lacking the proper prerequisite.
2. Schedule change requests will **NOT** be considered for the purpose of teacher preference.
3. Failure to complete summer reading does not constitute a valid reason for a schedule change.
4. A change request may require the entire schedule to be altered to meet the request you have made. Including different teachers and different class periods.
5. **All schedule change requests must be approved by the Principal, Assistant Principal for Instruction, and guidance counselor.**

### Approved changes

- Course in schedule twice
- Already taken the course
- Course prerequisites not met
- Incorrect course sequence

### Changes not approved

- Want a different teacher
- Do not like elective
- Desire for a different lunch period
- Failing a course

## *Instructional Support Programs*



**ACT/SAT PREP:** For college-bound students, the prep programs provide strategies for taking these high-stakes exams. Students review the critical reading and writing sections along with working on their math skills. Prep programs are available as requested throughout the year.

**APPOINTMENTS/CONFERENCES:** Students may schedule individual appointments with their counselor before and after school or during lunch. Parents may request a student/parent/teacher conference with all teachers by contacting the appropriate school counselor. Numbers may be found on the SCHS Web site.

**FACTS.ORG:** A state department of education funded website, [www.facts.org](http://www.facts.org) allows students to create a portfolio accessible throughout high school and college (providing they attend school in Florida). Students create a four-year plan using the *ePEP* program in ninth grade and use the high school planning tool to evaluate options after high school. Students are able to preview eligibility for the Bright Futures Scholarships.

**INTENSIVE READING:** Students who scored a Level 1 or 2 on the FCAT reading test will be placed in a reading program. The program utilizes software and teacher-directed lessons with focused curriculum that promotes reading and test-taking strategies. Some students who have participated in this program have shown dramatic improvement in reading ability and increased FCAT scores.

**INTENSIVE MATH:** Students who below proficiency on End Of Course math tests will be placed in this course. The program utilizes teacher-directed lessons with a focused curriculum that promotes math and test-taking strategies. Students are also enrolled in a regular sequence math course. This program enhances skills needed to pass End of Course exams.

**TUTORING:** Every teacher has times for the student to receive extra help. Contact the teacher for that information. The Math Club, MU Alpha Theta, provides math tutoring. See guidance for the tutoring schedule. In addition, there are reading and writing remedial opportunities offered on Saturdays.

**FCAT EXPLORER:** This educational website provides a learning system designed by the Florida State Department of Education that provides innovative practice programs and instructional support tools to strengthen the skills students need for success on the FCAT. [www.fcatexplorer.com](http://www.fcatexplorer.com)

**THE COLLEGE AND CAREER CENTER** is designed to assist students with researching and implementing post high school education. Major areas of study are explained and facilities that offer either certification and/or degrees in these majors can be researched. In addition, resources are available to locate the recommended top colleges in the nation for specific areas of study.



# Graduation Information

*Due to possible federal, state, or local guidelines, this curriculum guide is subject to change.*

## 2012-2013 OSCEOLA PROMOTION POLICY

Student grade levels are based on credits earned.

	Credits
<b>Freshmen:</b>	<b>0 - 4 1/2</b>
<b>Sophomores:</b>	<b>5</b>
<b>Juniors:</b>	<b>11</b>
<b>Seniors:</b>	<b>18</b>

### GPA CALCULATION/GRADING SCALE

GPA calculation is computed using the system below. Class rank is determined by using the district weighted grade point average including honors points. AP and Dual Enrollment classes receive 1 pacer point for GPA calculation. Honors courses receive .5 pacer point. All courses listed in the state course code directory for grades 9-12 are used in calculating rank.

Letter	Equivalent	Quality Points	Honors	AP/DE
A	90-100	4	4.5	5
B	80-89	3	3.5	4
C	70-79	2	2.5	3
D	60-69	1		
F	0-59	0		

**Example:** The report card shows 3 A's, 2 B's, and 1 D. Each A earns 4 points = 12. Each B earns 3 points = 6, and the D earns 1 point = 1.  
 $12 + 6 + 1 = 19$ . Divide 19 by 6 = **3.166**.

### CUMULATIVE G.P.A.

Cumulative Grade Point Averages are based on final grades only. This average is computed by dividing the total number of quality points earned by the total number of credits attempted. The county office will calculate official GPAs and will be updated at the end of each semester.

### CLASS RANK

Class rank is calculated for all students at the end of each semester. Rankings are computed for both weighted and unweighted grades. Weighted grades are given more point value for Honors, Dual Enrollment, and Advanced Placement classes.

## **PACER POINT SCALE FOR DETERMINING CLASS RANK AND VALEDICTORIAN/SALUTATORIAN**

All high schools shall utilize a Pacer Scale for honors courses as a means to determine senior class rank and valedictorian/ salutatorian selections. These determinations shall be made at the end of the eighth semester and shall include all high school courses taken. Pacer Points shall be assigned based upon the Grading Scale and as defined in the chart under Paragraph V. D.2.a. adopted by the School Board. Pacer Point values for Advanced Placement, International Baccalaureate, and Dual Enrollment courses shall be one-half (0.5) Pacer Point greater than those for Honors and other Level 3 courses. Level 3 courses in physical education are not eligible for Pacer Points. Pacer Points shall **not** be used when determining the 2.0 grade point average required for graduation, or the final grade point average.

### **TRANSCRIPTS**

Each student is responsible for periodically checking the number of credits he/she has obtained for graduation. Counselors review credits and progress toward graduation at annual course selection. Unofficial transcripts are available at [www.FACTS.org](http://www.FACTS.org). In order to prevent problems with the transmission of transcripts, it is imperative that you verify your personal information yearly.

### **STANDARD DIPLOMA OPTIONS**

#### **COURSES OF STUDY**

**Advanced College Preparatory:** This is a rigorous level of both required and elective college preparatory courses. Opportunities to earn college credits, achieve high college admissions test scores, and prepare for admissions to prestigious universities and military academies are only a few of the advantages of this course of study. Students are required to earn credit in, at least, four IB/AP/DE courses. Students who complete eight or more of the IB/AP/DE courses will be recognized as Advanced Scholars.

**Career Preparatory:** This course of study includes one of the available career/technical programs offered by your school and prepares the student to attend community college or an adult technical center. Students attempting to earn a Gold Seal Vocational scholarship should consult with a guidance counselor for additional information.

**College Preparatory/Career Preparatory:** This course of study is designed to prepare students for a four-year college through a combination of academic and career/technical electives. As a student nears graduation, he/she may opt to complete either the College Prep or Career Prep option instead of the combination.

	<b>Advanced College Preparatory</b>	<b>Career Preparatory</b>	<b>College/Career Preparatory</b>
<b>English</b>	<b>4 required</b>	<b>4 required</b>	<b>4 required</b>
<b>Math</b>	<b>4 required</b> Includes Algebra I, Geometry, Algebra II, or equivalent	<b>4 required</b> Includes Algebra I or equivalent, and, at least, 1 additional math credit in Level II or higher	<b>4 required</b> Includes Algebra I, Geometry, and Algebra II or equivalent
<b>Science</b>	<b>4 required</b> Includes Biology, chemistry, and 2 elective courses	<b>3 required</b> In natural sciences, two must have a lab component	<b>3 required</b> In natural sciences, two must have a lab component
<b>Social Studies</b>	<b>3 required</b> Includes 1 World History, 1 American History, ½ American government and ½ Economics	<b>3 required</b> Includes 1 World History, 1 American History, ½ American government and ½ Economics	<b>3 required</b> Includes 1 World History, 1 American History, ½ American government and ½ Economics
<b>Fine Arts</b>	<b>1 required</b> In Fine Arts or Performing Arts	<b>1 required</b> In Fine Arts or Performing Arts	<b>1 required</b> In Fine Arts or Performing Arts
<b>Physical Education</b>	<b>1 required</b> Includes the integration of health (HOPE)	<b>1 required</b> Includes the integration of health (HOPE)	<b>1 required</b> Includes the integration of health (HOPE)
<b>World Language</b>	<b>2 required</b> Both credits in the SAME language	<b>Not required</b>	<b>2 required</b> Both credits in the SAME language
<b>Electives</b>	<b>5 required</b> 4 credits in a career and tech program, fine and performing arts, or an academic content area  1 credit in elective courses, reading or mathematics intervention courses, or credit recovery courses	<b>8 required</b> 4 credits in a career and tech program, fine and performing arts, or an academic content area  4 credits in elective courses, World Language, reading or mathematics intervention courses, or credit recovery courses  A minimum of 3 CTE program credits in one CTE program must be taken to meet Florida Gold Seal requirements.	<b>6 required</b> 4 credits in a career and tech program, fine and performing arts, or an academic content area  2 credits in elective courses  A minimum of 3 CTE program credits in one CTE program must be taken to meet Florida Gold Seal requirements.
<b>Minimum Graduation Credit Requirements</b>	<b>24 credits-</b> A minimum of four credits must be earned at the IB/AP/DE level	<b>24 credits-</b> Students will pursue an appropriate industry certification	<b>24 credits</b>

### SPECIAL DIPLOMA OPTIONS

Special diplomas are awarded to students who meet the standards established by the Florida Department of Education for Exceptional Student Education. Students will be awarded the diploma according to the requirements of their specific exceptional education program. This program includes intellectual disabilities, language impaired, deaf or hard of hearing, physically impaired with orthopedic impairment, physically impaired with other health impairment, physically impaired with traumatic brain injury, emotional/behavioral disabilities, specific learning disabilities, dual-sensory impaired, and autism spectrum disorder.

All ESE courses are multiple credit courses.

Special Diploma Option 1 A	Special Diploma Option 1B	Special Diploma Option 2
<p><i>Basic, ESE, and Career/Technical</i></p> <ul style="list-style-type: none"> <li>• Access Points for Sunshine State Standards</li> <li>• 2.0 GPA requirements</li> <li>• 22 credits               <ul style="list-style-type: none"> <li>○ 3 Language Arts</li> <li>○ 3 Math</li> <li>○ 1 Science</li> <li>○ 2 Social Studies</li> <li>○ 1 Physical Education</li> <li>○ .5 Health or Life Management Skills</li> <li>○ 1 Career Exploration (ESE) or Career Preparation (ESE), or Career Experiences (ESE), or Career Placement (ESE)</li> <li>○ 4 in Career and Technical Education credits- minimum 2 sequential credits in a program area resulting in an Occupational Completion Point (OCP) or Modified</li> <li>○ 6.5 electives</li> </ul> </li> </ul>	<p><i>Basic and ESE</i></p> <ul style="list-style-type: none"> <li>• Access Points for Sunshine State Standards</li> <li>• 2.0 GPA requirements</li> <li>• 22 credits               <ul style="list-style-type: none"> <li>○ 3 Language Arts</li> <li>○ 3 Math</li> <li>○ 1 Science</li> <li>○ 2 Social Studies</li> <li>○ 1 Physical Education</li> <li>○ .5 Health or Life Management Skills</li> <li>○ .5 Employability Skills</li> <li>○ 11 electives</li> </ul> </li> </ul>	<p><i>Employment</i></p> <ul style="list-style-type: none"> <li>• Access Points for Sunshine State Standards</li> <li>• 2.0 GPA requirements</li> <li>• 11 credits               <ul style="list-style-type: none"> <li>○ 2 Language Arts</li> <li>○ 2 Math</li> <li>○ 7 electives</li> </ul> </li> <li>• Training/graduation plan documentation</li> <li>• One semester full-time paid employment, minimum 25 hours per week</li> </ul> <p><b>Note:</b> Prior to selecting Special Diploma option 2, student must be at least 16 years of age to be considered and at least 18 years of age to graduate. Exceptions may be made by the Director of Exceptional Student Education.</p>

### CERTIFICATE OF COMPLETION

Awarded to students who earn the required 24 credits and are able to meet the 2.0 GPA requirement **but do not** pass the FCAT.

ESE students pursuing a standard diploma must meet all the benchmarks, standards, and testing requirements necessary for a standard high school diploma. ESE students may be eligible for an FCAT waiver as determined by the IEP committee. ESE students earning a Special Diploma must master the Access Points for Sunshine State Standards at the independent, supportive, or participatory levels. Students who do not display a significant cognitive disability and do not require extensive direct instruction will participate in FCAT testing.

## *Special Programs*

### ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (ESOL)

This program fulfills the English requirements for graduation for those students who have recently arrived in the United States and whose native language is something other than English. Students may remain in the program for 1 to 3 years depending upon their rate of language acquisition. Students are placed by grade level, and instruction is given based upon levels of English proficiency with appropriate materials and strategies.

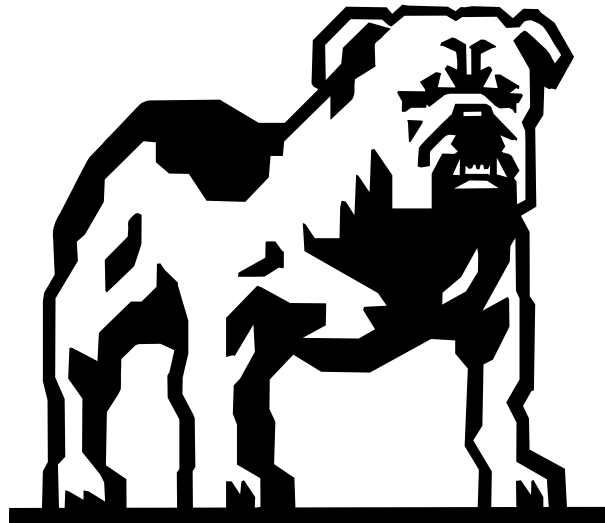
### EXCEPTIONAL EDUCATION (ESE)

Special programs are available to meet the needs and abilities of the exceptional student staffed into an exceptional education program

## **AVID (Advancement Via Individual Determination)**

**AVID** is an elective program that is **by placement only**. It provides support for students through curricular and mentoring activities. It develops the fundamental skills in the following:

- Academic instruction and support for students taking college preparatory/advanced courses
- Strategies for acquiring, storing, and retrieving information and linking new information with prior knowledge
- Strategies for oral and written communication
- Skills for personal success, including time management and organizational skills
- Coping skills
- Problem-solving skills
- Motivational strategies
- College awareness and potential
- Assisting with exploration and application processes



# Career Pathways



## CAREER PATHWAYS

In the Osceola School District, Career Pathways is designed to provide students a seamless pathway from middle school, through high school, and into post-secondary education. Post-secondary education might include university, technical school, community college, or apprenticeship. A Career Pathway prepares students for success in each of these options; the correct option after high school is best determined by the student's career plans.

Students begin their middle school years with introductory and exploratory classes in careers. Once in high school, students can continue in classes and programs that provide specific training toward a desired career.

These programs prepare students to enter the appropriate college, technical institute, or entry level job in their chosen career, often with a recognized industry certification and/or a Florida Gold Seal Vocational Scholars Award.

In addition, students who complete a Career Pathway program develop the employability and technical skills required by employers in today's globally competitive marketplace.



**Saint Cloud High School provides a wide variety of Career Pathways (Career and Technical Education or CTE) programs for students. Many programs offer special benefits to students.**

### CAREER ACADEMIES

A Career Academy is a small learning community within a high school that provides rigorous and relevant instruction focused on preparation for both the workplace and college. It goes beyond traditional Career and Technical Education to integrate academic and technical curricula, raise student ambitions, increase career options, and provide a meaningful learning context for both all students.

Academies combine a college-preparatory curriculum with a career theme. Academic courses are linked with technical courses that focus on the academy's field of work.



A Career Academy is comprised of a cluster of students who have some of the same teachers for at least two years, and who share several classes each year.

Career Academies partner with local businesses and help provide work-based experiences for Academy students.

To become part of a Career Academy at Saint Cloud High School, contact your guidance counselor or CTE teacher to apply for the Academy and to help you enroll in the appropriate courses.

### POST-SECONDARY ARTICULATION

Many Career Pathway courses and programs provide students the opportunity to gain free college credit from Valencia Community College or free course acceleration from the Technical Education Center of Osceola (TECO). Successful completion of some CTE courses also can gain college credit at other state colleges.

To participate in this articulation process, students should talk with their guidance counselor or CTE teacher to find out the specific requirements and articulation for their program.





### GOLD SEAL VOCATIONAL SCHOLARS AWARD


















Most Career Pathway (CTE) courses qualify for this scholarship. All CTE courses offered at Saint Cloud High School qualify for Gold Seal if the student completes the CTE program (at least 3 courses in order within the same program). Qualifying courses are listed on the Florida Bright Futures Scholarship Program Comprehensive Course Table available online: [https://www.osaffelp.org/bfiehs/fnbpcm02\\_CCTMain.aspx](https://www.osaffelp.org/bfiehs/fnbpcm02_CCTMain.aspx)

**Saint Cloud High School offers the following Career Academies,  
Career Pathway Programs and career/technical courses:**



Key: Columns are checked to show if the Career Pathway (CTE) program:  
 CPC Is a complete program offering industry certification  
 CA Is a Career Academy  
 PSA Provides possibilities for Post-Secondary Articulation  
 GSV Applies to Gold Seal Vocational Scholar Award

HIGH SCHOOL PROGRAM	COURSES IN THE PROGRAM	CPC	CA	PSA	GSV
Early Childhood Education 	Early Childhood 1 Early Childhood 2 Early Childhood 3 Early Childhood 4	✓	✓	✓	✓
Health Science 	Health Science 1 Health Science 2 Nursing Assistant 3	✓	✓	✓	✓
Automotive Service Technology 	Automotive Service Technology 1 Automotive Service Technology 6 Automotive Service Technology 7 Automotive Service Technology 8 Automotive Service Technology 9 Automotive Service Technology 11 Automotive Service Technology 12	✓		✓	✓
Digital Video Production 	Digital Video Production 1 Digital Video Production 2 Digital Video Production 3 Television Production 3-4	✓		✓	✓

<p>3D Animation Technology</p> 	<p>3D Animation Technology 1 3D Animation Technology 2 3D Animation Technology 3</p>				
<p>Marketing</p> 	<p>Marketing Essentials Marketing Applications Marketing Management Marketing Directed Study OR Marketing OJT</p>				
<p>New Media Technology</p> 	<p>Introduction to I.T. New Media and Digital Imaging Fundamentals Digital Video &amp; Sound Fundamentals Web Design 1</p>				
<p>Entrepreneurship</p> 	<p>Principles of Entrepreneurship Business Management and Law Business Ownership Marketing Directed Study or OJT</p>				

## Testing

**Every test is vital to a student's future in regards to assessment and opportunity. Passing the FCAT 10 is required in the state of Florida. See your counselor and check the information in the guidance office for additional information on these tests.**

### **FCAT 9th: Florida Comprehensive Assessment Test**

This assessment is given to all Florida students beginning in grade school. The ninth grade version mirrors the reading portion of the exam given in grade 10. Scores will help the school identify students who might benefit from academic interventions. High scores will enhance future academic opportunities.

## **Algebra 1, Geometry, Biology End of Course (EOC) Exams**

In order to earn course credit, students must earn a passing score on the statewide, standardized end-of-course assessments for these subjects.

### **FCAT 2.0 10<sup>th</sup>: Florida Comprehensive Assessment Test**

Each FCAT assessment measures progress in reading and writing. A passing score on reading is a state graduation requirement. Passing FCAT Math is required for students entering 9<sup>th</sup> grade in 2009-2010 or earlier.

### **AP TESTS: Advanced Placement**

AP exams are given at the completion of an advanced placement course. Exams are administered in May and the results are mailed to the home, high school, and specified colleges. Most colleges grant credit for a certain score on AP exams, but the student should verify each university's policy.

### **ACT: American College Test**

The *American College Testing* program measures scholastic aptitude in English, mathematics, reading, and science reasoning. An optional writing component is now included. Optimum test dates are in the spring of the junior year and again in the fall of the senior year, if necessary. Results are mailed to the high school and colleges designated by the student. This is a college entrance exam and may be used in lieu of the SAT I Reasoning test.

### **ASVAB: Armed Services Vocational Aptitude Battery**

This exam is an optional test measuring skills with a variety of short, timed multiple choice test items. It is administered to juniors and seniors in the fall. The test can identify occupations and skills for which students are best suited. There is no commitment to military service for students taking this test.

### **PERT: Postsecondary Education Readiness Test**

The PERT is the test that Florida community colleges use to determine placement in remedial or regular college courses. The test was designed to measure how well students have developed their verbal and math skills. Identified juniors and potential dual enrollment students will be taking this test in the spring.

### **PSAT/NMSQT:**

#### ***Preliminary Scholastic Aptitude Test/ National Merit Scholarship Qualifying Test***

The PSAT is a multiple-choice exam that measures verbal and mathematical reasoning abilities. It is also used as a predictor for possible SAT scores and potential success in AP courses. The scores help students focus on areas for practice prior to sitting for the SAT. The test is given once a year in October and results can qualify students for the National Merit, National Achievement, or National Hispanic Scholarship Awards.

### **SAT I: Scholastic Aptitude Test**

The new SAT has three sections. Students will be tested in critical reading, writing, and math. Please log on to [www.collegeboard.org](http://www.collegeboard.org) or see your guidance counselor for more information. This is a college entrance exam and can be used in lieu of the ACT.



## *Extracurricular Information*

St. Cloud High School offers a wide range of extracurricular activities. Listed below is a sampling of activities available. Students must maintain cumulative GPA of 2.0 or above on 4.0 scale and be under the age of 19 years, 9 months (if a student reaches this age during the regular season, he/she will not be eligible to begin competition in that sport).

### **Subject/Academic Related:**

Art Club  
Band  
Best Buddies  
Do Something  
Drama Club  
Drill Team (Band)  
FCCLA (Family, Career, Community Leaders of America)  
French Club  
French Honor Society  
HOSA (Health Occupations Students of America)  
Indoor Percussion  
INTERACT  
Winter Guard  
JROTC Raiders Drill  
JROTC Air Rifle Team  
JROTC Color Guard  
JROTC Drill Team  
Marching Band  
Mu Alpha Theta (Math)  
National Honor Society  
Spanish Club  
Spanish Honor Society  
Yearbook

### **Sports Related :**

Athletic Training Program  
Baseball  
Basketball  
Cheerleading  
Cross Country  
Flag Football  
Football  
Golf  
Soccer  
Softball  
Swimming/Diving  
Tennis  
Track/Field  
Volleyball  
Weightlifting  
Wrestling

**Those Considering Playing NCAA Sports:** The NCAA Eligibility Center certifies the academic and amateur credentials of all students who want to play sports at an NCAA Division I or II institution as freshmen. In order to practice, play, and receive an athletics scholarship, students need to meet certain academic benchmarks. **To determine eligibility, students must register and be evaluated by the NCAA Eligibility Center at [NCAA.org](http://NCAA.org).**

# Advanced Placement

## ADVANCED PLACEMENT SCHOLARS PROGRAM (APS)

The Advanced Placement Scholars Program (APS) will provide a variety of College Preparatory courses, the AP courses. This program ensures that the student has the opportunity to achieve at an advanced level and is prepared for college. APS is part of the nationwide Advanced Placement Program, which is a College Board-sponsored partnership among high schools, colleges, and universities; Osceola School District utilizes this program to expose students to college-level materials, skills, and to provide opportunities to earn college credit by passing an AP subject examination. AP courses challenge students with a rigorous academic focus on content knowledge, analytical reasoning skills, and disciplined study habits.

The ability to earn recognition from College Board is as follows:

- **Advanced Placement Scholar (AP Scholar):** Granted to students who receive grades of 3 or higher on three or more AP Exams.
- **AP Scholar with Honor:** Granted to students who receive an average grade of at least 3.25 on all AP Exams taken, and grades of 3 or higher on four or more of these exams.
- **AP Scholar with Distinction:** Granted to students who receive an average grade of at least 3.5 on all AP Exams taken, and grades of 3 or higher on five or more of these exams.
- **AP State Scholar:** Granted to the one female and one male student in each U.S. state and the District of Columbia with grades of 3 or higher on the greatest number of exams (at least three exams), and then the highest average grade (at least 3.5) on all AP Exams taken.
- **National AP Scholar:** Granted to students in the United States who receive an average grade of at least 4 on all AP Exams taken, and grades of 4 or higher on eight or more of these exams.

## AP Courses Offered At St. Cloud High School

Course	Grade	Credit
American Government	12	1/2
Economics	12	1/2
American History	11,12	1
World History	10-12	1
Psychology	11,12	1
Human Geography	9	1
Biology	10-12	1
Physics B	11,12	1
Chemistry	11,12	1
Environmental Science	11,12	1
English Language	11,12	1
English Literature	12	1
Spanish Language	11,12	1
Calculus	12	1
Statistics	11,12	1

## *Dual Enrollment*



The Dual Enrollment (DE) Program provides an opportunity for qualified high school students to enroll in Valencia Community College courses while concurrently enrolled in high school. Eligibility is determined by Osceola District Schools and Valencia Community College:

1. Seniors or juniors must be 16 years of age or older,
2. Demonstrate “college readiness” by passing college placement exams (SAT, ACT, PERT),
3. Earn a cumulative high school GPA of 3.0 on a 4.0 unweighted scale,
4. Have the approval of the high school, and
5. Have parental/guardian permission.

Students earn credits toward high school graduation and their college transcripts upon successful completion of the course; high school credits receive an additional point weighting with a “C” or better final grade. Interested students should speak with their Guidance Counselor prior to registering for the next year. To register, students must bring a completed Dual Enrollment Application when selecting their courses for next year.

\*\* It is important to note that withdrawal from a dual enrollment course could impact the student’s ability to graduate from high school in a timely manner, have a negative impact on the college transcript, Bright Futures and future Financial Aid.



## *Sample Course Sequencing*

**Below are suggested sequences of courses. Use these as a guide.**

### **ADVANCED PLACEMENT/HONORS PROGRAM**



<b>GRADE 9</b>	<b>GRADE 10</b>	<b>GRADE 11</b>	<b>GRADE 12</b>
English 1 Honors	English 2 Honors	AP English Language English 3 Honors	AP English Literature English 4 Honors
Algebra I Honors Geometry Honors or Algebra II Honors	Geometry Honors Algebra II Honors Pre-Calculus	Algebra II Honors Pre-Calculus AP Calculus AB Anal. Geom./Trig	Pre-Calculus AP Calculus AB Anal. Geom./Trig AP Statistics
Physical Science Honors Biology Honors	Biology Honors Chemistry Honors	Chemistry Honors AP Biology AP Chemistry Physics Honors AP Physics B Anatomy/Phys. Honors	Physics Honors AP Biology AP Chemistry AP Physics B AP Environmental Science Anatomy/Phys. Honors
AP Human Geography	AP World History World History Honors	AP American History American History Honors	AP Government AP Economics AP Psychology
Foreign Language 1	Foreign Language 2	Foreign Language 3	AP Foreign Language
Elective or HOPE	Elective or HOPE	Elective	Elective
Elective	Elective or Fine/Performing Arts	Elective or Fine/Performing Arts	Elective or Fine/Performing Arts

## STANDARD GRADUATION PROGRAM

GRADE 9	GRADE 10	GRADE 11	GRADE 12
English 1	English 2	English 3	English 4
Algebra I Algebra I Honors	Geometry Liberal Arts Mathematics	Algebra II Geometry Liberal Arts Mathematics	Liberal Arts Mathematics Anal. Geom./Trigonometry Advanced Alg. w/ Fin. App. Math for College Readiness
Physical Science	Biology	Chemistry Earth Space Science	Physics Chemistry Anatomy/Physiology Environmental Science
Western Civilization	World History	American History	Econ. and Am Gov.
Foreign Language	Foreign Language	Foreign Language	Elective
HOPE	Performing/Fine Art Elective	Elective	Elective
Elective	Elective	Elective	Elective

High school students are capable of completing college level courses. Therefore, each student should work toward an academic standing that would lead to meeting the challenge of at least one Advanced Placement course.

### *State University System Admissions Policies*

#### **Competitive Admission**

Admission into Florida's state universities is limited by space available. Competition for space depends on the number and qualifications of those who apply for admission. To increase the chance of admission, high school students should take the most rigorous classes possible and earn A's and B's.

#### **Substitutions of Requirements for Student with Disabilities**

An individual with a visual impairment, hearing impairment, or specific learning disability, may wish to be considered for admission on the basis of a reasonable substitution does not alter the fundamental nature of the requirement. Information is available from the university's office of admissions (See Rule 6C-6.002(3)(d),(FAC).

#### **Revision of Board of Governors (BOG) Admission Rule**

In February 2000, the Florida Board of Governors approved modifications to the admissions rule that affect undergraduate admissions practices. University admissions criteria shall not include preferences on the basis of race, national origin, or sex (See Rule C-6.002(7) FAC).

### Admissions Criteria

The minimum state level admissions policies have been established for the first-time-in-college students and for undergraduate students transferring without having an AA degree from a Florida public community college. Admissions decisions are based on:

- 1) high school graduation
- 2) grade point average in academic core courses
- 3) admissions test scores
- 4) course distribution requirements

(See Rules 6C-6.001 and 6C-6.002,FAC.)

The minimum requirements apply to all eleven universities; **however, universities are permitted to have higher admissions standards.** With the implementation of the revised admissions rule, there are three methods to qualify for admissions into the universities; the traditional admissions criteria based on a sliding scale, the Talented Twenty program, or the student profile assessment.

### Determining Eligibility for Admission

The minimum admissions criteria that most applicants will need to meet are listed below. **Universities are permitted to hold standards that are higher than the minimum.**

1. **High School Graduation**
2. **High School Course Distribution**

#### Requirements

Students must complete at least 15 units of high school work in the 5 core areas listed below, plus 3 additional electives as will be explained in the list of approved elective college prep courses.

English	4 units
Mathematics	4 units
(Algebra I or Equiv., Geom., Alg. II or above)	
Natural Science	3 units
Social Studies	3 units
Foreign Language	2 units
Approved Electives	3 units
<b>Total</b>	<b>18 units</b>

### 3. Grade Point Average in High School Academic Core Courses

A weighted high school grade point average will be calculated by each college or university. Additional weights are assigned for Honors, Advanced Placement, and other advanced courses.

**[www.facts.org](http://www.facts.org)**

Florida's official online educational career planning tool.

# *Florida Bright Futures Scholarships*

*See your guidance counselor or Career Specialist for Details*

## **GRADE POINT AVERAGE (GPA) FOR BRIGHT FUTURES**

Weighting for more challenging higher level courses is prescribed by law as .50 per course per year.  
Example:

<u>Credit</u>	<u>Weight</u>
1	.50
1/2	.25

### **General Requirements for All Awards**

- **Be a Florida resident and a U.S. citizen**
- **Earn a Florida high school diploma or its equivalent**
- **Be accepted and enrolled in an eligible Florida public or independent post-secondary educational institution**
- **Be enrolled for at least six semester credit hours**
- **Not have been found guilty of, or pled no contest to a felony charge**
- **Use the award within three years of high school graduation**

**Please visit <http://www.floridastudentfinancialaid.org> for more information about the various scholarship awards and the criteria for each.**



*“Focusing your life solely on making a buck shows a poverty of ambition. It asks too little of yourself. And it will leave you unfulfilled.”*



*“Making your mark on the world is hard. If it were easy, everybody would do it. But it's not. It takes patience, it takes commitment, and it comes with plenty of failure along the way. The real test is not whether you avoid this failure, because you won't. It's whether you let it harden or shame you into inaction, or whether you learn from it; whether you choose to persevere.”*

# ***COURSE OFFERINGS***

## **Freshmen**



**2012-2013**

## *Army JR ROTC*

*Junior ROTC is a leadership education and training program that prepares cadets for post-secondary opportunities. Our mission is to motivate young people to become better citizens.*

**\*Junior ROTC has a community service requirement that occurs on selected weekends. The Army pays for all uniforms and supplies, but there is a utilization fee (for physical training uniform) for cadets. Cadets have the opportunity to earn “Bulldog Bucks” to offset the cost through fundraisers, community service, and participation in ROTC events.**

ARMY JR. ROTC	
COURSE	CREDIT
Leadership Education and Training I	1.0



### **LEADERSHIP EDUCATION and TRAINING I-1801300**

This course introduces the student to the JROTC program including areas such as leadership development, drill and ceremony, personal health and fitness, first aid, geography and map skills, techniques of writing and public speaking, American History, drug intervention and substance abuse, marksmanship and safety. This program also emphasizes the student role of active participation in community service events. Co-curricular activities may include (if funded) the Drill Team, Color Guard, Raider Team, Rifle Team, and Sabers Honor Club.

## *Business Technology*

### **NEW MEDIA TECHNOLOGY PROGRAM**

COURSE	CREDIT
Introduction to Information Technology	1.0
New Media & Digital Imaging Fundamentals	1.0

### **NEW MEDIA TECHNOLOGY PROGRAM**

#### **INTRODUCTION TO INFORMATION TECHNOLOGY – 8207310**

This course is designed to provide an introduction to information technology concepts and careers as well as the impact information technology has on the world, people, and industry and basic web design concepts. The content includes information technology career research; operating systems and software applications; electronic communications including e-mail and Internet services; basic HTML, DHTML, and XML web commands and design; and emerging technologies and web page design.

## **NEW MEDIA AND DIGITAL IMAGING FUNDAMENTALS – 82074100**

The content includes an overview of the skills needed for entry-level positions in these career fields through practical experiences in digital photography, Web page design, digital video editing, and presentation development. Specialized skills in multimedia presentations and production such as video editing, audio input, and simple animation are used to produce a variety of multimedia projects.

**Prerequisite = Intro to Information Technology**

## *Family & Consumer Science*

### **FAMILY & CONSUMER SCIENCE**

<b>COURSE</b>	<b>CREDIT</b>
Early Childhood Education 1	1.0

**Early Childhood Education is a Gold Seal program**

### **EARLY CHILDHOOD EDUCATION 1-8503211**

This course covers the 30-hour competencies for the Dept. of Children and Families and general competencies for initial employment.

## *Foreign Language*

### **FOREIGN LANGUAGE**

<b>COURSE</b>	<b>CREDIT</b>
Spanish I	1.0
Spanish I, for Native Speakers	1.0
Spanish II	1.0
French I	1.0
French II	1.0

### **SPANISH I-0708340**

This course develops basic listening, speaking, reading, and writing skills and a basic knowledge of the Spanish culture.

**Prerequisite: “B” or better in English and Math.**

**SPANISH I (for native speakers)-0708340N**

This course develops the reading comprehension and writing skills of native Spanish speakers. Cultural diversity is explored through authentic Spanish literature.

**Prerequisite: Diagnostic Test. Course taught in Spanish; must communicate in Spanish.**

**SPANISH II-0708350**

This course reinforces the basic skills acquired in Spanish I with special attention to the grammatical construction of the Spanish language and the ability to read and write Spanish on a basic level.

**Prerequisite: “C” or better in Spanish I and teacher approval**

**FRENCH I-0701320**

This course develops basic listening, speaking, reading, and writing skills and a basic knowledge of the French culture.

**Prerequisite: “B” or better in English and Math.**

**FRENCH II-0701330**

This course reinforces the basic skills acquired in French I with special attention to the grammatical construction of the French language and the ability to read and write French on a basic level.

**Prerequisite: “C” or better in French I and teacher approval**

***Industrial/Technical***

INDUSTRIAL/TECHNICAL	
COURSE	CREDIT
Automotive Service Technology 1	1.0
Digital Video Production 1	1.0



**\*Industrial/Technical is a Gold Seal program**

**AUTOMOTIVE SERVICE TECHNOLOGY 1-8709410**

This course is an introduction into the stimulating world of automobiles. It introduces students to automobiles, past, present, and future, how they operate and the skills necessary to repair today’s sophisticated machinery; and about the exciting opportunities available to them in the automotive industry.

**DIGITAL VIDEO PRODUCTION 1-87724100**

The purpose of this program is to prepare students for initial employment as production assistants, audio/video equipment technician, video/TV camera operators, video editors, multi-media artists/animators and broadcast technicians.

## *Language Arts*

LANGUAGE ARTS	
COURSE	CREDIT
English 1	1.0
English Honors 1	1.0
English Through ESOL 1	1.0
Developmental Reading Through ESOL	1.0
Creative Writing 1 and 2	0.5 (each)
Intensive Reading	1.0

### **ENGLISH 1-1001310**

This course provides students with instruction in English language skills and world literature, including the study of grammar and writing skills, speaking and listening skills, and reading and analyzing skills.

### **ENGLISH HONORS 1-1001320**

This course promotes academic excellence in English language arts through enriched experiences in world literature, writing, speaking, and listening, including a review of grammar usage and fundamentals of composition, with emphasis placed on critical analysis of the various literary forms in both oral and written assignments.

**Prerequisite: “B” or better in 8th grade Advanced (Honors) English and teacher approval**

### **CREATIVE WRITING 1 and 2-1009320 and 1009330**

This course promotes excellence in creative writing through workshops in poetry, short story, fiction, and on-fiction. Students will create portfolios for publication, enter local and national writing competitions, and produce a literary magazine.

**\*\*Creative Writing is an elective credit, not an English credit**

### **ENGLISH THROUGH ESOL 1-1002300**

All of these courses provide instruction in the skills of listening, speaking, reading, and writing in English to students with a primary language other than English.

### **DEVELOPMENTAL LANGUAGE THROUGH ESOL-1002380**

This course enables students who are native speakers of a language other than English to develop proficient listening, speaking, reading, and writing skills, with a special emphasis on lower level reading.

### **INTENSIVE READING – 1000410**

This remedial course in reading is required for those students who did not pass the FCAT Reading Test.

## Marketing

MARKETING	
COURSE	CREDIT
Marketing Essentials	1.0
Principles of Entrepreneurship	1.0

- **Marketing and Entrepreneurship are Gold Seal Programs**

### **MARKETING ESSENTIALS – 8827110**

This Level I course develops basic business competencies including: employability, human relations, communications, recordkeeping, marketing math, economics, and basic business operations and functions.

### **PRINCIPLES OF ENTREPRENEURSHIP – 8812100**

This course provides instruction in the basic principles of entrepreneurship including the role of the entrepreneur, entrepreneurship as a career, ethics in business, and the principles of marketing, financing, and managing a business. There is no occupational completion point after the completion of this course.

## Mathematics

MATHEMATICS	
COURSE	CREDIT
Algebra I	1.0
Algebra I Honors	1.0
Algebra II Honors	1.0
Geometry Honors	1.0



### **ALGEBRA I-1200310**

This course develops algebraic concepts and processes that can be used to solve a variety of real-world and mathematical problems.

### **ALGEBRA I HONORS-1200320**

This course develops more advanced algebraic concepts and processes that can be used to solve a variety of real-world and mathematical problems.

**Prerequisite: “C+” or better in 8th grade advanced math or “C” or above in 8th grade Algebra I Honors and teacher approval**

### **ALGEBRA II HONORS-1200340**

This develops advanced algebraic concepts and processes that can be used to solve a variety of real-world and mathematical problems. .

**Prerequisite:** “C” or better in Alg. I Honors or Geo. Honors.

### **GEOMETRY HONORS-1206320**

This course develops a rigorous, in-depth study of geometry with emphasis on methods of proof.

**Prerequisite:** “C+” or better in Algebra I Honors or B+ or above in Algebra I and teacher approval

## *Performing Arts*

<b>PERFORMING ARTS</b>	
<b>COURSE</b>	<b>CREDIT</b>
<b><u>Drama</u></b>	
Comprehensive Theatre 1	1.0
<b><u>Music</u></b>	
Music Appreciation	1.0
Keyboard I	1.0
Band I – IV	1.0 (each)
Instrumental Techniques I	1.0
Chorus I (Performing and nonperforming ) OR Chorus III	1.0 (each)
Vocal Ensemble I	1.0
Eurhythmics I	1.0
<b><u>Visual Arts</u></b>	
Drawing 1 – 2	1.0 (each)
Ceramics/Pottery 1-2	1.0 (each)



### **DRAMA:**

#### **COMPREHENSIVE THEATRE 1 – 04004500**

The purpose of this course is to enable students to develop and synthesize fundamental elements of theatre arts into final production using varied media, techniques, and processes.

### **MUSIC:**

#### **MUSIC APPRECIATION-1301310**

Students will develop knowledge and skills necessary to understand and appreciate how music is used in one’s personal life, as well as in varied cultures, societies, and historical periods.

#### **KEYBOARD I-1301360**

Students learn basics of music theory relating to the keyboard and piano in group and as individual with different styles from classical to pop.

**BAND I-1302300**

This class introduces students to basic musical skills in band instrumental performance, increasing proficiency and independence in developing musical skills in band instrumental performances.

**Prerequisite: Director approval**

**BAND II-1302310**

This class further develops students' basic musical skills in band instrumental performance, increasing proficiency and independence in developing musical skills in band instrumental performances.

**Prerequisite: Director approval**

**\*\*BAND III-1302320 or BAND IV - 1302330**

This class further develops students' basic musical skills in band instrumental performance, increasing proficiency and independence in developing musical skills in band instrumental performances. **This course is for those students who already took Band I and II in middle school.**

**Prerequisite: Director approval**

**INSTRUMENTAL TECHNIQUES I-1302420**

This class introduces students to percussion ensemble and helps students to develop musicianship skills in percussion instrumental ensembles.

**Prerequisite: Director approval**

**CHORUS I-(Performing) 1303300P,(Nonperforming))1303300N**

This course provides basic vocal production techniques and part singing. **Student participation is REQUIRED for Chorus I 1303300P, but is not required for Chorus I 1303300N.**

**Prerequisite: Audition required for 1303300P**

**\*\*CHORUS III-(Performing)1303320P**

This course provides basic vocal production techniques and part singing. **Student participation is REQUIRED for Chorus III; this is the course for student who took Band I and II in middle school.**

**Prerequisite: Audition required for 1303300P**

**VOCAL ENSEMBLE I-1303440**

**These are Horizon/Express.** This class provides accomplished vocalists with an opportunity to develop a repertoire that can be performed at school and in the community with emphasis upon varied performance techniques and a study of varied, appropriate choral literature. **This class requires performance at various programs, which may also be part of the student's grade.**

**Prerequisite: Audition with Director**

**EURHYTHMICS I-1305300**

**These are Color Guard/Winter Guard classes.** This class provides performance in dance with various equipment to develop an understanding of techniques and performance skills. **Requires performance at various programs, which may also be part of the student's grade.**

**Prerequisite: Director approval**

**VISUAL ARTS:****DRAWING 1-2: 01043400, 01043500**

The purpose of this course is to enable students to develop basic perceptual, observational, and compositional skills necessary to communicate a range of subject matter, symbols, ideas, and concepts using knowledge of drawing media, processes, and techniques.

## **CERAMICS/POTTERY 1-2: 0102300, 0102310**

The purpose of this course is to enable students to recognize the properties, possibilities, and limitations of clay by creating functional and nonfunctional works of ceramics and pottery using basic hand-building techniques.

## *Physical Education*

PHYSICAL EDUCATION	
COURSE	CREDIT
HOPE	1.0
Weight Training	1/2
Basketball	1/2
Fitness Life-Style Design	1/2
Aerobics	1/2
Team Sports	1/2
Volleyball	1/2



### **HOPE-30260100**

This class provides students with the opportunity to develop an optimal level of physical fitness, acquire knowledge of physical fitness concepts, and recognize the significance of life style to one's health and fitness; it also includes the study of critical life management skills.

#### **Graduation Requirement**

### **BEGINNING/INTERMEDIATE WEIGHT TRAINING-1501340**

Students acquire basic knowledge and skills in weight training that can be used in physical fitness pursuits today and in later life.

### **BASKETBALL AND FITNESS LIFE-STYLE DESIGN-1503310**

Students acquire knowledge and skills in basketball and physical fitness concepts of designing, implementing, and evaluating a personal fitness program.

### **BEGINNING/INTERMEDIATE AEROBICS-1503400**

Students acquire knowledge and skills in aerobics for today as well as in later life.

### **TEAM SPORTS I & II-15033500**

Students acquire basic knowledge and skills of team sports play, develop skills in selected team sports, learn about rules and safety practices in those sports and maintain/improve their personal fitness

### **BEGINNING & INTERMEDIATE VOLLEYBALL -1505500**

Students learn skills in power volleyball that may be used in recreational pursuits today and later in life. They also maintain/improve their personal fitness.

## Yearbook

### YEARBOOK

COURSE	CREDIT
Multimedia Foundations	1.0

#### **MULTIMEDIA FOUNDATIONS 1- 8212430**

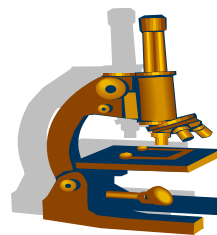
This course is designed to provide a basic understanding of fundamentals of multimedia. Students learn to plan and create presentations that incorporate scanned images, and images created in various formats and mediums.

**\*Please note that this course requires attendance to activities beyond the regular school day.\***

## Science

### SCIENCE

COURSE	CREDIT
Physical Science, Physical Science Honors	1.0
Biology I Honors	1.0
Principles of Technology	1.0



#### **PHYSICAL SCIENCE –2003310**

Students study the concepts of matter, energy, and forces, and their applications through exploratory investigations and activities.

**Prerequisite: Grade 9**

#### **PHYSICAL SCIENCE HONORS –2003320**

Students study in-depth and with enrichment the concepts of matter, energy, and forces, and their applications through exploratory investigations and activities.

**Prerequisite: Grade 9; “B” or better in previous science course**

#### **BIOLOGY I HONORS –2000320**

Students explore the fundamental concepts of life. This course is designed for upper level students.

**Prerequisite: Grade 9-12; “B” or better in Physical Science Honors OR teacher approval**

#### **PRINCIPLES OF TECHNOLOGY – 2003600**

Laboratory investigations which include the use of scientific inquiry, research, measurement, problem solving, laboratory apparatus and technologies, experimental procedures, and safety procedures are an integral part of this course. *This course is an academic elective.*

**Prerequisite: Purchase tool kit**

## *Social Studies*

SOCIAL STUDIES	
COURSE	CREDIT
AP Human Geography	1.0
Western Civilizations	1.0



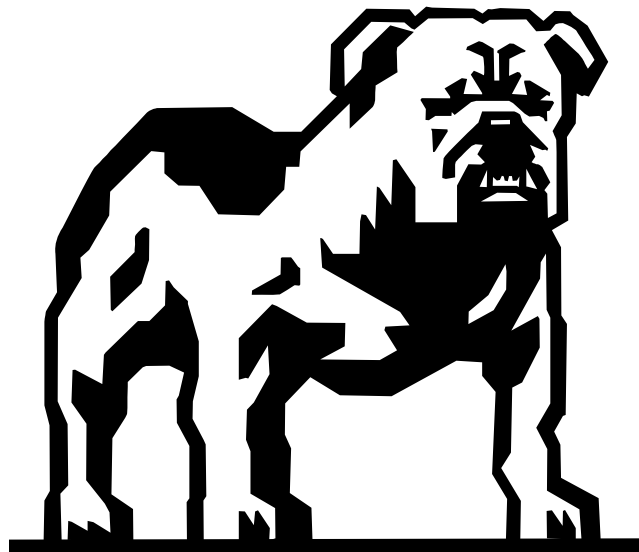
### **A.P. HUMAN GEOGRAPHY–2103400**

Students learn about geography, including its tools, themes, and concepts and to think critically about geographical problems on the global, national, and local scales.

**Prerequisite: FCAT 3 or above in Reading**

### **WESTERN CIVILIZATIONS – 2105300**

Students are provided with the opportunity to explore, understand and appreciate the art, music, literature and philosophy of Western Civilization. They understand its influence on the development of contemporary western culture.



# *Saint Cloud High School History*

*The first St. Cloud High School was housed in the hall of the Grand Army of the Republic in 1909 with other community buildings, including the meat market, general store and the post office serving as additional classrooms. In 1912, a new, brick, two-story school was built which served students for 11 years until its unfortunate destruction by fire in 1923. This facility was replaced by a new building completed just in time for the 1924 Commencement exercises. The present campus has been home for the St. Cloud High School Bulldogs since the 1968/1969 school year with numerous additions, modifications, and renovations throughout the subsequent years. We are proud of our beautiful new campus which was long overdue to the Saint Cloud High School Community. Please make sure to respect each other and the new facilities.*

